

District Contacts

District 1 Trish Beason

864-472-2846

District 2 Fran Metta

864-578-0128

District 3 Molly O'Dell

864-279-6017

District 4 Rachel Traynham

864-476-3186

District 5 Cathy Boshamer

864-949-2309

District 6 Janet Holmes

864-576-4212

District 7 Cheryl Revels

864-594-4493



In prior years, Spartanburg County Schools have determined that the most effective method to serve students in Parentally Placed Private Schools, and make the biggest impact on our community, was to serve students weekly with Speech Services. These services were determined by a team that develops the Individual Service Plan (ISP) and provided at the school. The time for those services were agreed upon by the parent and therapist.

It is the responsibility of the District to serve students until the Proportionate Share of funds is depleted. After that depletion of funds, it is no longer the responsibility of the district to provide services according to IDEA.

Parentally Placed Private School Students with a Disability



Spartanburg County Schools



Overview

IDEA requires that every child found to have a disability be offered a free appropriate public education (FAPE). If the child remains in the private school, the law considers this a refusal of the offer of FAPE by the parent of the private school child with a disability. This group of parentally-placed private school children with disabilities is served with a proportional share of the federal funds generated under IDEA. The public school district must administer and retain control of the funds and equipment used to provide IDEA services to parentally-placed private school children (PPPSC). All decisions are finalized by the public school district, after appropriate timely and meaningful consultation with private school officials and representatives of parents of private school students with disabilities.

Funds/Proportionate Amount

The amount of federal funds to be expended must be equal to a proportionate amount of federal funds made available under Part B. Proportionate share is found by determining the IDEA average allocations per eligible child with a disability, multiplied by the number of PPPSC for an amount to be expended for PPC with a disability.

Child Find

Child find is the process of evaluation to determine whether or not a child has a disability and is in need of special education and related services. The cost of child find is separate from the proportional share of funds that must be used to provide special education and related services to the group of parentally-placed private school children with disabilities. The child find process must be completed within 60 days from the date the parents sign the permission form, unless the state has a timeline, in which case the child find process for private school children must be completed in the same time frame as for public school children.

Consultation Process

Timely and meaningful consultation must be conducted by the public school district with officials of private schools and representatives of parents of private school children with disabilities. The consultation must occur before the public school district makes any decisions that can affect the equitable participation of members of the group of parentally-placed private school children with disabilities. There are specific topics required for consultation. Consultation is ongoing during the design, development, and implementation of the program. When the program has been designed in consultation and private school officials have been given a genuine opportunity to express their views, they will be asked to sign a written affirmation of consultation.

Provision of Services

Following consultation, the public school district provides special education and related services to those in the group of parentally-placed private school children that have been chosen to receive services. Services can be provided directly to the students or provided to the teachers and other educational personnel of the private school that work with students with disabilities.

Child find, child count, and provision of services are the responsibility of the public school district in which the private school is located. The practice of Spartanburg County is that the district in which the child resides will provide the evaluation, if deemed necessary, and then the district in which the private school resides will potentially create an ISP and provide speech services.

