



Mini Visual Task Schedules



Reading 

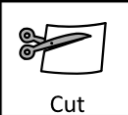


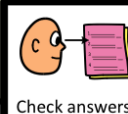

1. Read pages 43-50 in journeys book


2. Complete questions 1-7 on page 51.






3. Finish Red Riding Hood worksheet


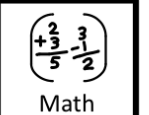



4. Put completed work in red tray. Read your AR book quietly.

ELA   To do:

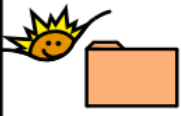
 Cut  Paste  Write  Check answers  Put in tray


Morning  To do:

 Unpack book bag  Make lunch choice  Morning work  Writing groups  Bathroom break

 Recess  Math  ELA  Get medicine  Lunch

Arriving to school 

 Morning folder

 Pencil

 Crayons

 Reading book

What do I need?



Contents

In this packet you will find:

"What do I need" visual task cards

- P.E
- Art
- Math
- ELA
- Reading Groups
- Reading
- Independent Work
- Recess
- Writing groups
- Writing
- Social Studies
- Science
- Library
- Speech
- Snack Time
- OT/PT
- Lunch Time
- Resource
- Morning Work
- Computer
- Rug Time
- Calendar
- Dismissal
- Arriving to school

- Today's Special
- School Program
- 2x Blank boards
- 70 visual Icons

Mini task visual schedule cards

- P.E
- Art
- Math
- ELA
- Reading Groups
- Reading
- Independent Work
- Recess
- Writing groups
- Writing
- Social Studies
- Science
- Library
- Speech
- Snack Time
- OT/PT
- Lunch Time
- Resource
- Morning Work
- Computer
- Rug Time
- Calendar
- Dismissal
- Arriving to school

- Today's Special
- School Program
- Morning schedule (5 squares)
- Afternoon sched (5 squares)
- Morning sched (10 squares)
- Afternoon sched (10 squares)
- 2x Blank boards (5 squares)
- 1x Blank boards (10 squares)
- 111 visual Icons
- 20 Blank square tiles

Mini task visual schedule cards (for personalization, no icons)

- P.E
- Art
- Math
- ELA
- Reading Groups
- Reading
- Independent Work
- Recess
- Writing groups
- Writing
- Social Studies
- Science
- Library
- Speech
- Snack Time
- OT/PT
- Lunch Time
- Resource
- Morning Work
- Computer
- Rug Time
- Calendar
- Dismissal
- Arriving to school

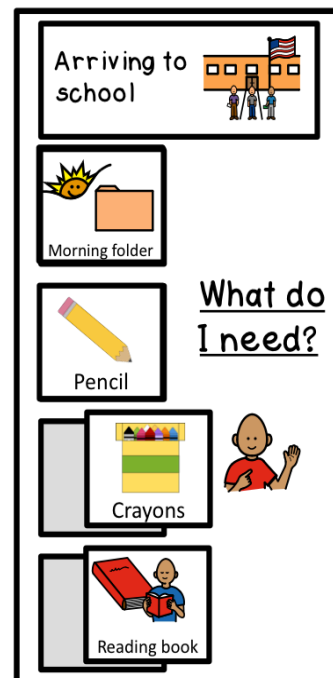
- Today's Special
- School Program
- Group work
- Partner work
- 2x Blank boards

Directions

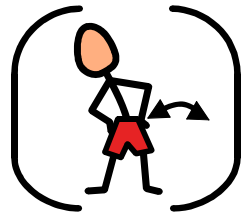
Print out the chosen subject/time of day 'what do I need' page onto card stock (for durability), cut it out and laminate.

Print out, cut and laminate the visual icons (attaching soft velcro to the back of the squares, and then hard velcro to the schedule page). Each day, attach the appropriate icons to subject/time of day page so the student is able to refer to it so they know what items they need.

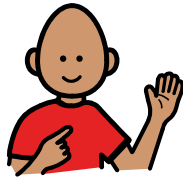
If the materials are the same every day, then the icons can be cut and paste on to the subject/time of day page, and THEN laminated.



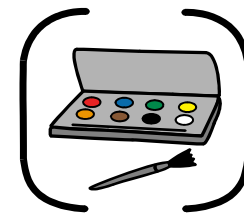
P.E



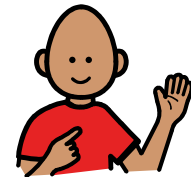
What do I need?



Art



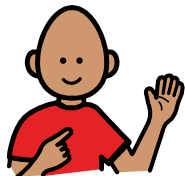
What do I need?



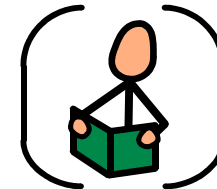
Math

$$\left(\begin{array}{r} +3 \\ 5 \end{array} - \begin{array}{r} 3 \\ 2 \end{array} \right)$$

What do I need?



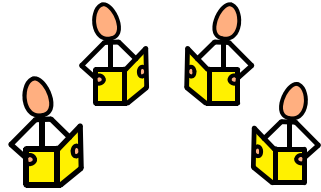
ELA



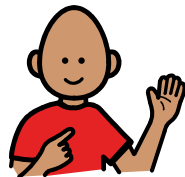
What do I need?



Reading groups



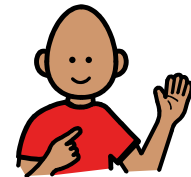
What do I need?



Reading



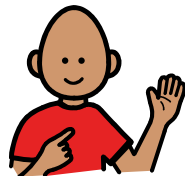
What do I need?



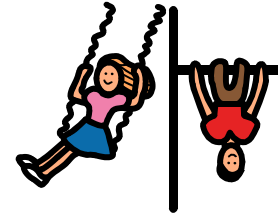
Independent
work



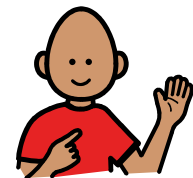
What do
I need?



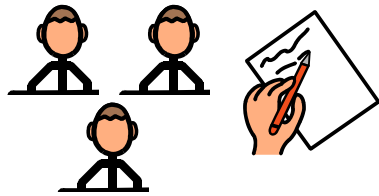
Recess



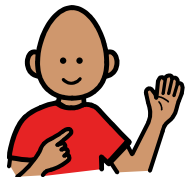
What do
I need?



Writing
groups



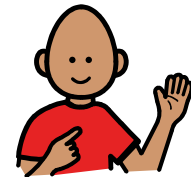
What do
I need?



Writing



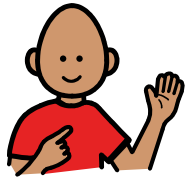
What do
I need?



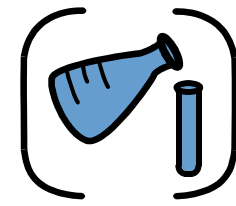
Social studies



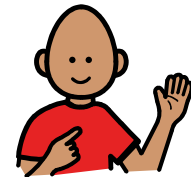
What do I need?



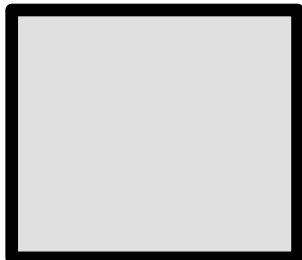
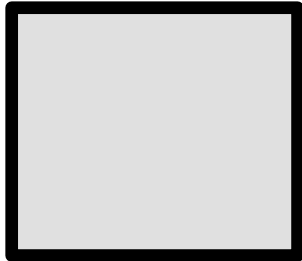
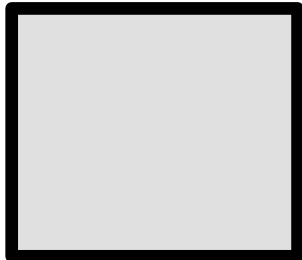
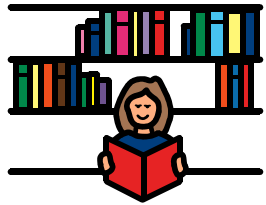
Science



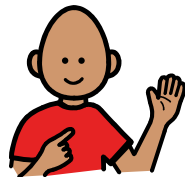
What do I need?



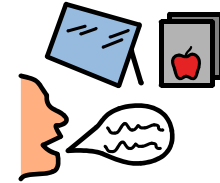
Library



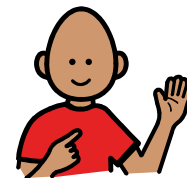
What do
I need?



Speech



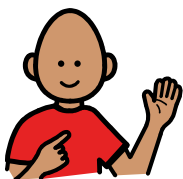
What do
I need?



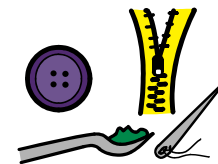
Snack
time



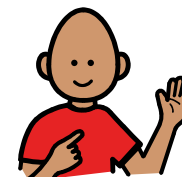
What do
I need?



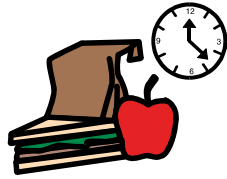
OT/PT



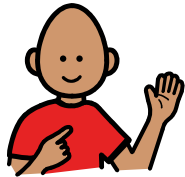
What do
I need?



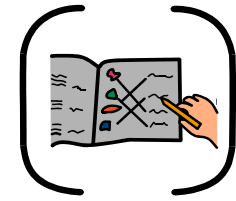
Lunch
time



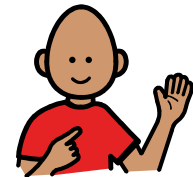
What do
I need?



Resource



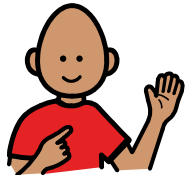
What do
I need?



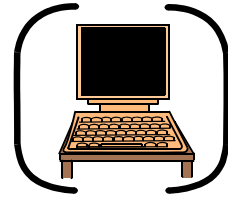
Morning
work



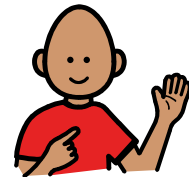
What do
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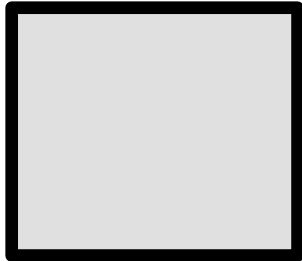
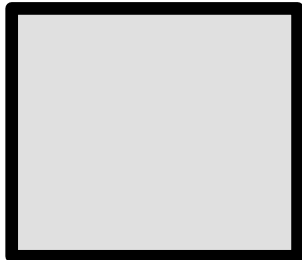
Computer



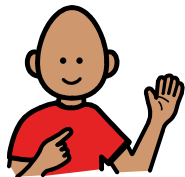
What do
I need?



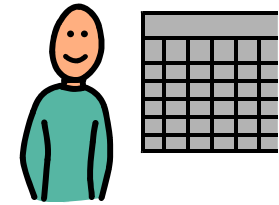
Rug
time



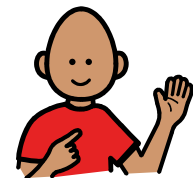
What do
I need?



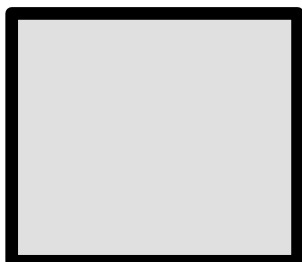
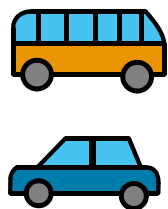
Calendar



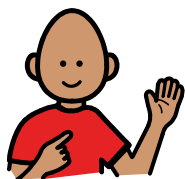
What do
I need?



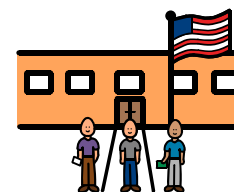
Dismissal



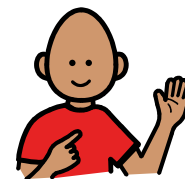
What do I need?



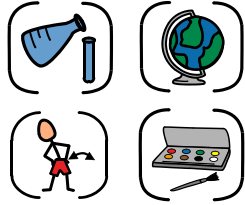
Arriving to school



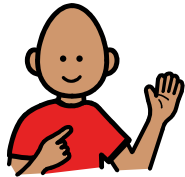
What do I need?



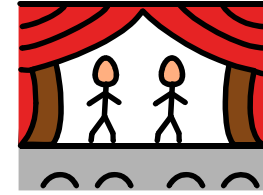
Today's
special



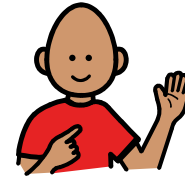
What do
I need?



School
program

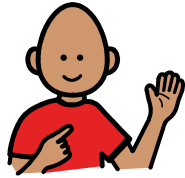


What do
I need?

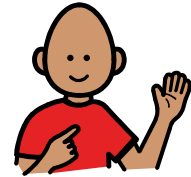


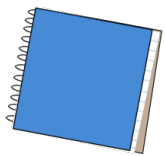
Blank templates for personalization
(write schedule name in blank white box)

What do
I need?



What do
I need?

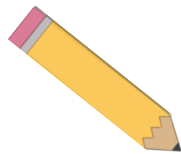




Note book



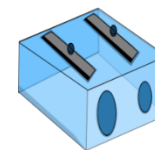
Book bag



Pencil



Eraser



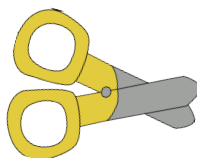
Pencil sharpener



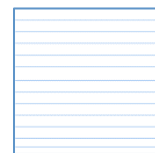
Color pencils



Tablet



Scissors



Paper



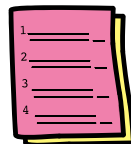
Construction paper



Folders



Glue stick



Worksheet



Library books



Water bottle



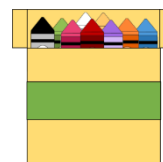
Reading book



Pencil box



Computer



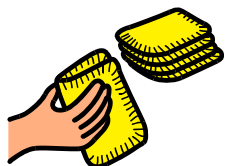
Crayons



Marker



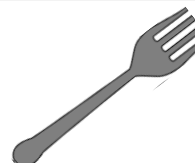
Lunch box



Napkin



Spoon



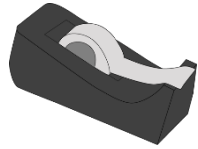
Fork



Coat



Sweater



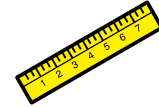
Tape



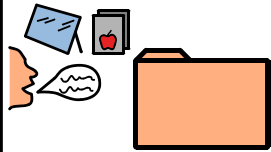
Pen



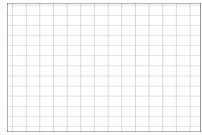
Calculator



Ruler



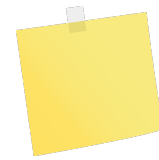
Speech folder



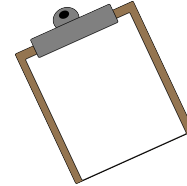
Square paper



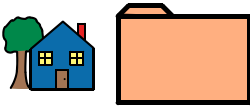
Paper clip



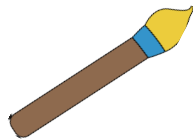
Sticky note



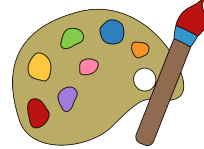
Clipboard



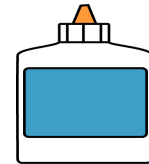
Take home folder



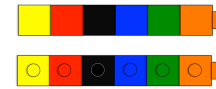
Paint brush



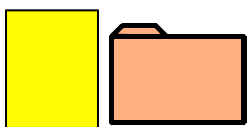
Paints



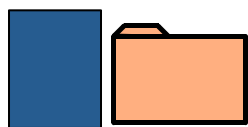
Glue



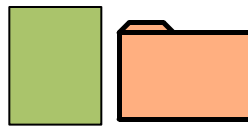
Math cubes



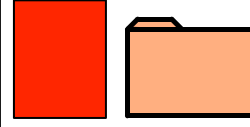
Yellow folder



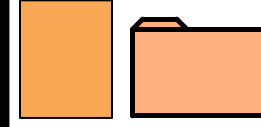
Blue folder



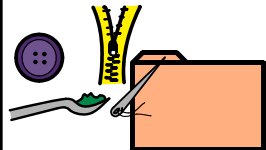
Green folder



Red folder



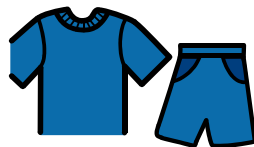
Orange folder



OT/PT folder



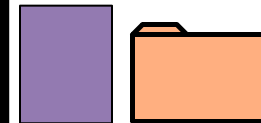
Running shoes



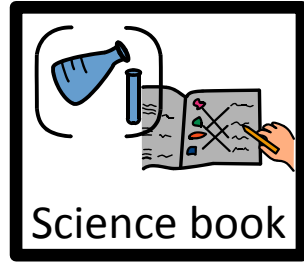
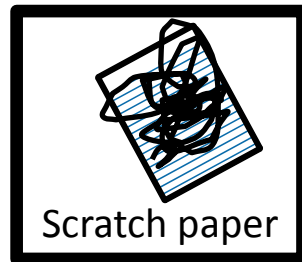
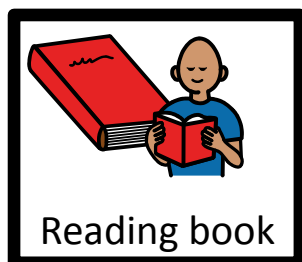
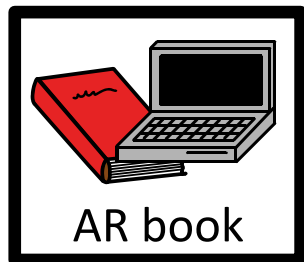
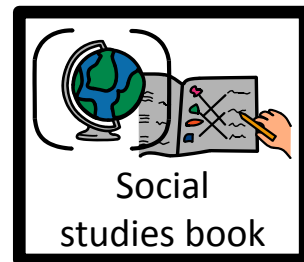
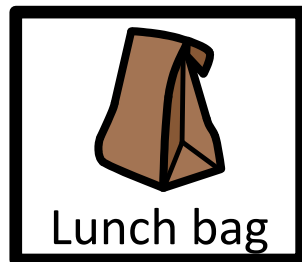
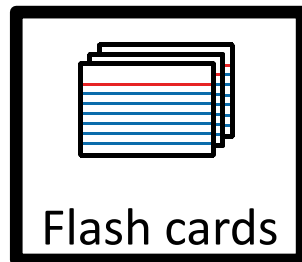
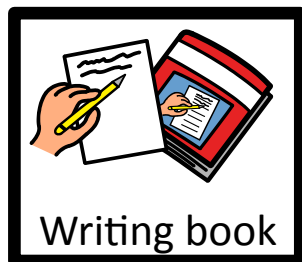
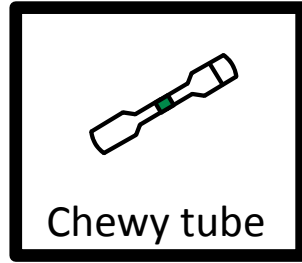
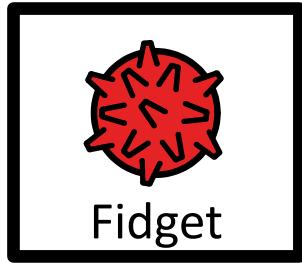
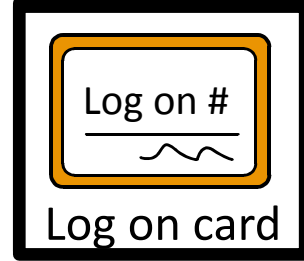
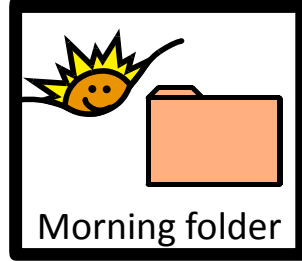
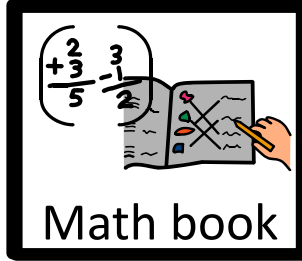
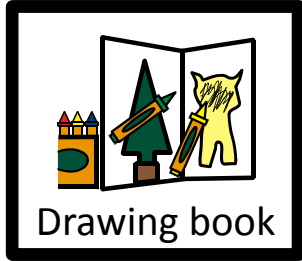
Gym clothes



Snack



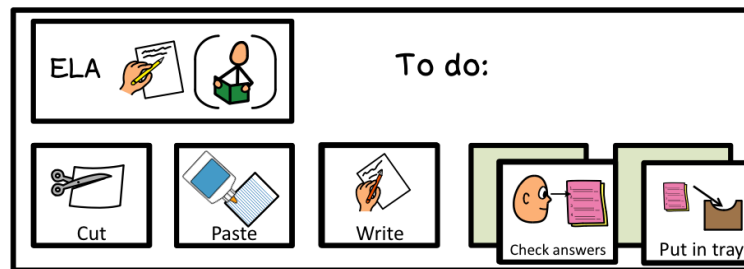
Purple folder



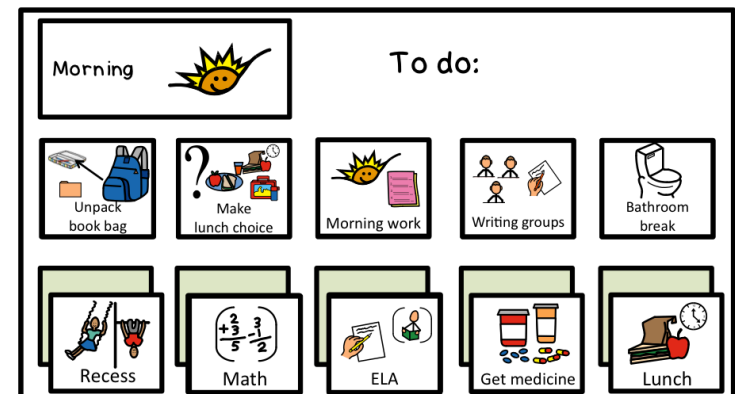
Directions

Print out the chosen subject schedule page onto card stock (for durability), cut it out and laminate.

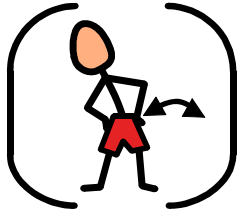
Print out, cut and laminate the visual icons (attaching soft velcro to the back of the squares, and then hard velcro to the schedule page). Attach the appropriate visuals to the schedule page to help facilitate the break down of steps required to complete an activity during that subject lesson. Student can remove the icons as they complete each step.



If the student does not require a break down of each step required to complete an activity, but instead needs a break down of the overall structure of the morning/afternoon, a general morning/afternoon schedule template has been provided.



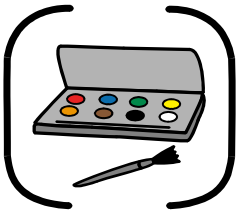
P.E



To do:



Art



To do:



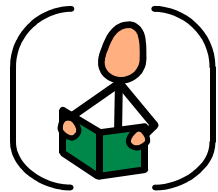
Math

$$\left(\begin{array}{r} +\frac{2}{3} \\ \hline \frac{5}{5} \end{array} \quad \begin{array}{r} -\frac{3}{2} \\ \hline \frac{3}{2} \end{array} \right)$$

To do:



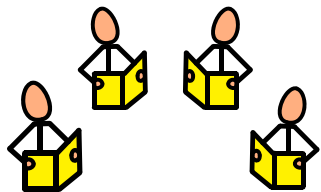
ELA



To do:



Reading groups



To do:



Reading



To do:



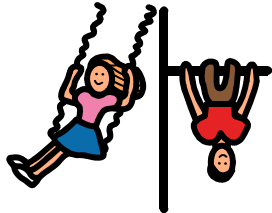
Independent
work



To do:



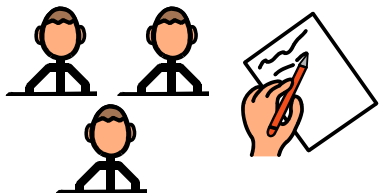
Recess



To do:



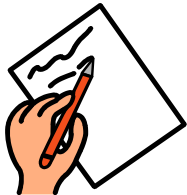
Writing
groups



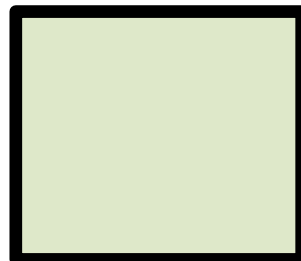
To do:



Writing



To do:



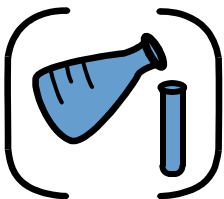
Social
studies



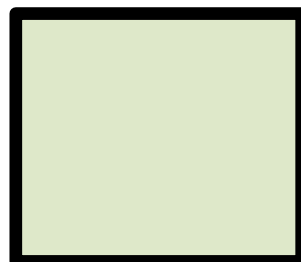
To do:



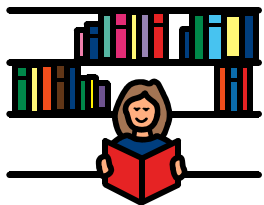
Science



To do:



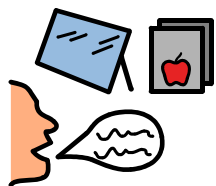
Library



To do:



Speech



To do:



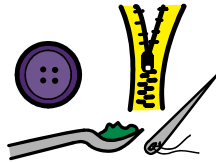
Snack
time



To do:



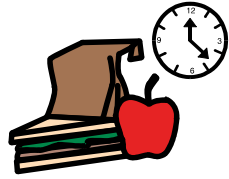
OT/PT



To do:



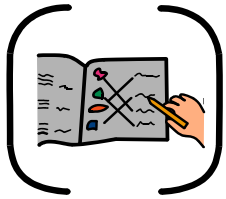
Lunch
time



To do:



Resource



To do:



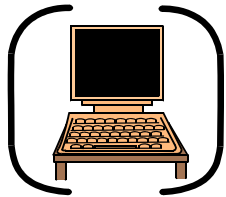
Morning
work



To do:



Computer



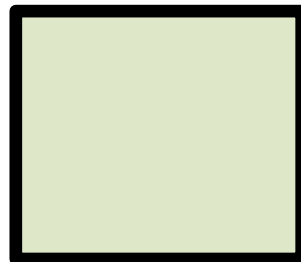
To do:



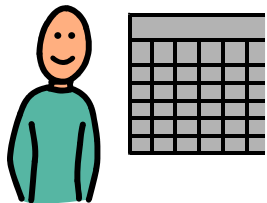
Rug
time



To do:



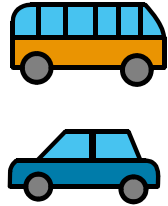
Calendar



To do:



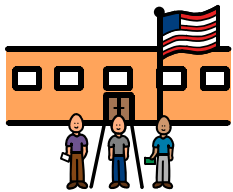
Dismissal



To do:



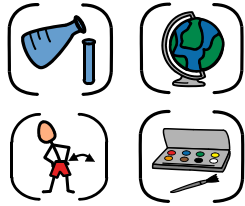
Arriving to
school



To do:



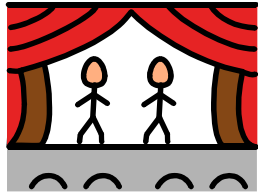
Today's
special



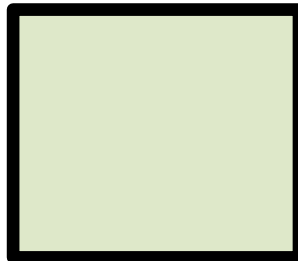
To do:



School
program



To do:



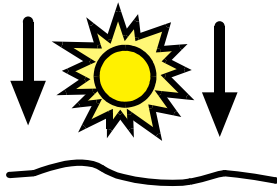
Morning



To do:



Afternoon



To do:



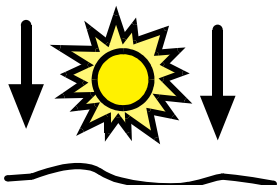
Morning



To do:



Afternoon



To do:



Blank templates for personalization (write schedule name in blank white box)

To do:

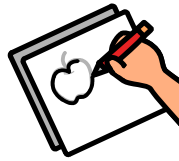
To do:



Cut



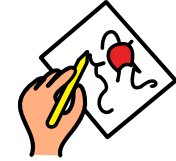
Write



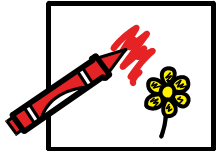
Copy



Calculate



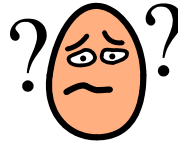
Draw



Color



Paint



Problem solve



Build



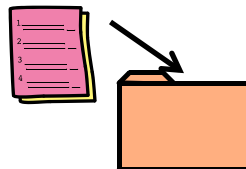
Sit on rug



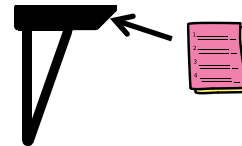
Sit at desk



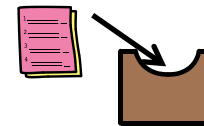
Read



Put in folder



Put in desk



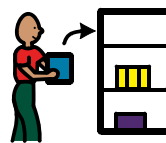
Put in tray



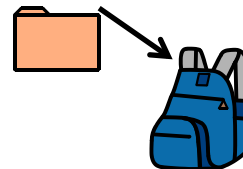
Raise hand



Use cubes



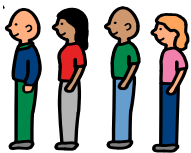
Clean up



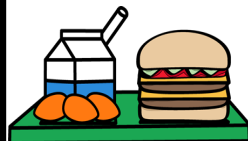
Pack up



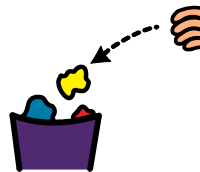
Get book bag



Line up



Get tray



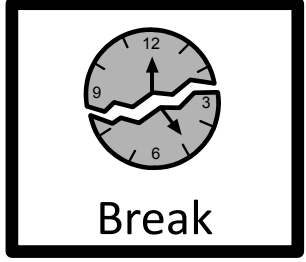
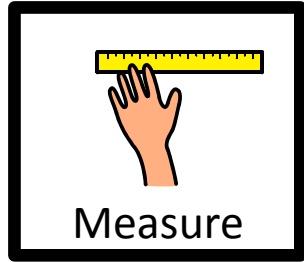
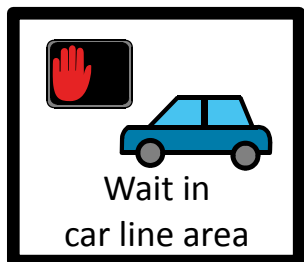
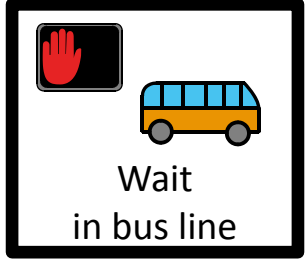
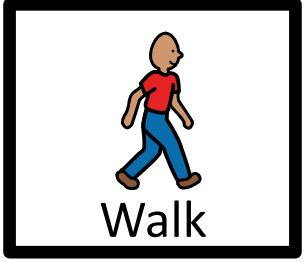
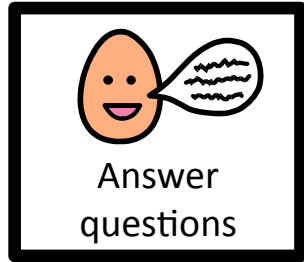
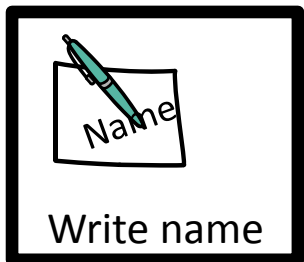
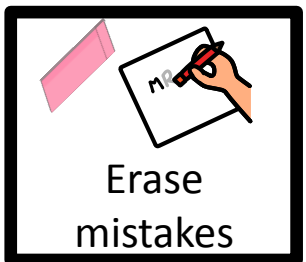
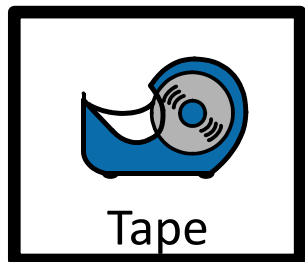
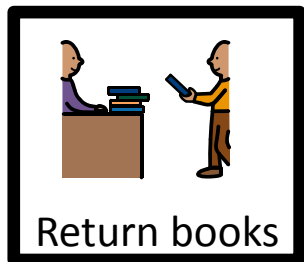
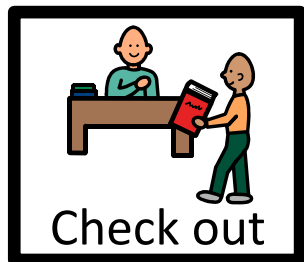
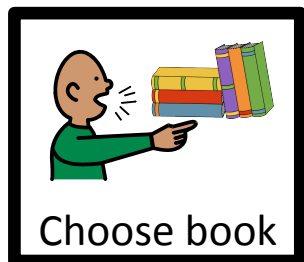
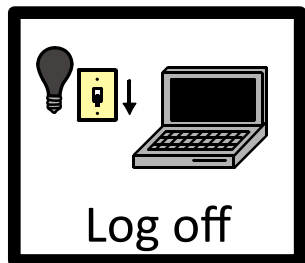
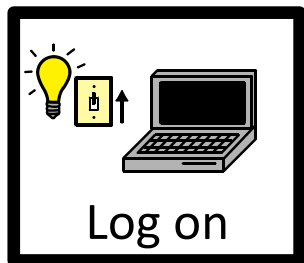
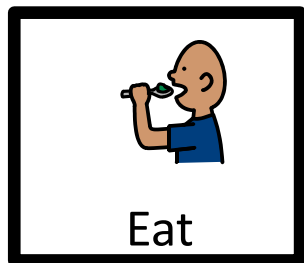
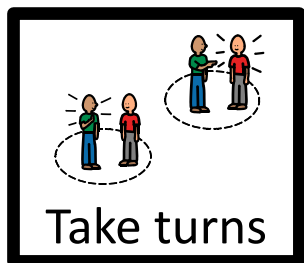
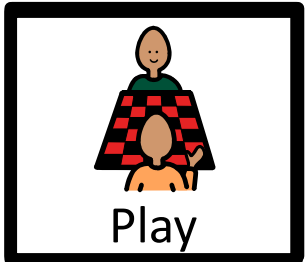
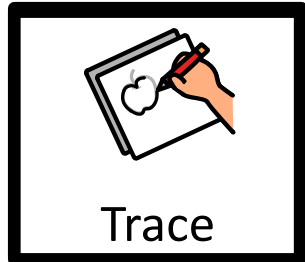
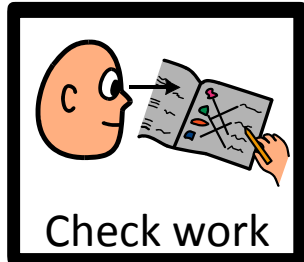
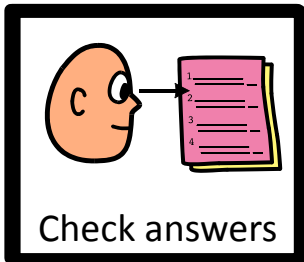
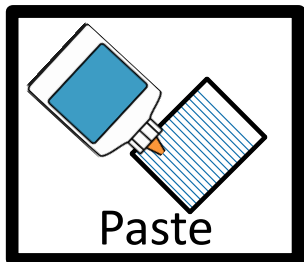
Throw in trash

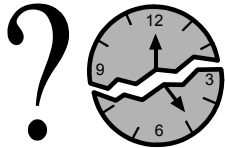


Eat snack

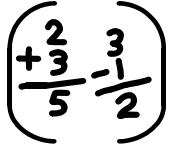


Wash hands

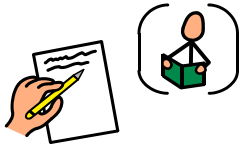




Break choice




Math



ELA



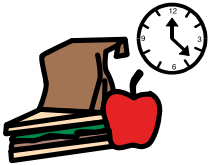
Social studies




Science




Recess



Lunch



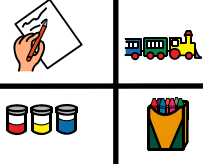
Snack



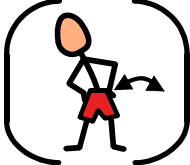
Reading




Writing



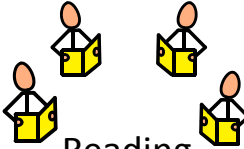
Centers



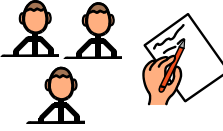
P.E



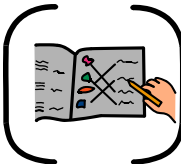
Art



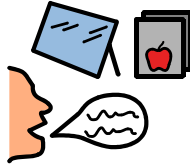
Reading groups



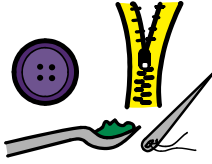
Writing groups




Resource



Speech



OT/PT




Bathroom break




Unpack book bag



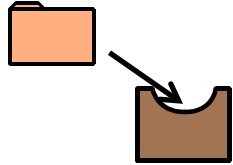
Hang up book bag



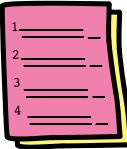
Hang up jacket/coat



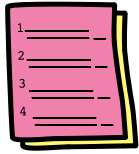
Make lunch choice



Turn in folders



Worksheets



1

Worksheet 1



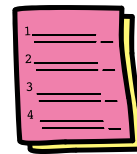
2

Worksheet 2



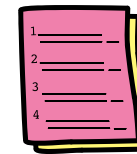
3

Worksheet 3



4

Worksheet 4



5

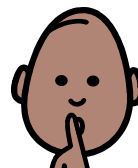
Worksheet 5



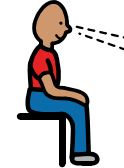
Finished



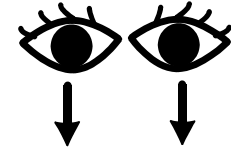
Listen



Quiet



Watch



Look



1

Read 1 page



2

Read 2 pages



3

Read 3 pages



4

Read 4 pages



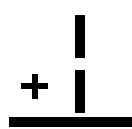
Read ___ pages



Get medicine



Go to nurse



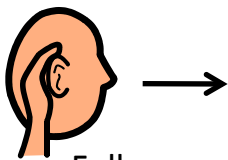
Add



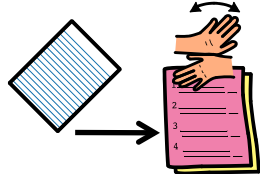
Subtract



All done



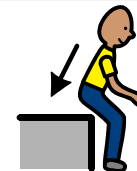
Follow directions



Finish work



Hands and feet still



Sit



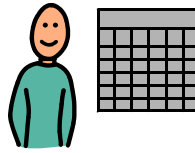
Wait



Computer



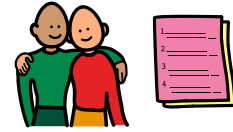
Independent work



Calendar



Group work



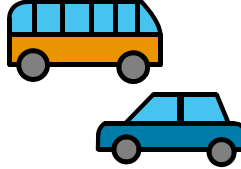
Partner work



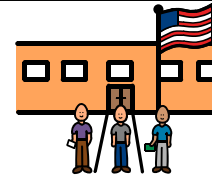
Rug time



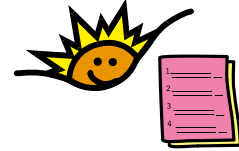
Library



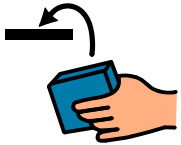
Dismissal



Arrival



Morning work



Put away

Blank visual squares to personalize your student's schedule


Directions

Sometimes specific detail is required for an activity (more than a single visual can provide). In that case an alternate schedule template has been provided.

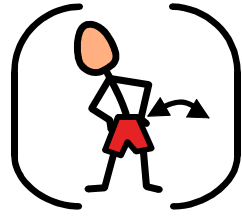
Print out the chosen subject schedule page onto card stock (for durability), cut it out and laminate.

Using a dry erase marker, write down the different schedule steps that the student will need to complete for the scheduled lesson. As the student completes each component of the schedule, they can erase the appropriate square and move onto the next step.



Reading 
1. Read pages 43-50 in journeys book
2. Complete questions 1-7 on page 51.
3. Finish Red Riding Hood worksheet
4. Put completed work in red tray. Read your AR book quietly.

P.E



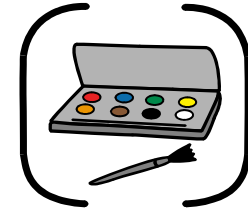
1.

2.

3.

4.

Art



1.

2.

3.

4.

Math

$$\left(\begin{array}{r} +2 \\ 3 \\ \hline 5 \end{array} \quad \begin{array}{r} -3 \\ \hline 2 \end{array} \right)$$

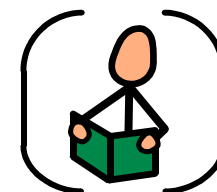
1.

2.

3.

4.

ELA



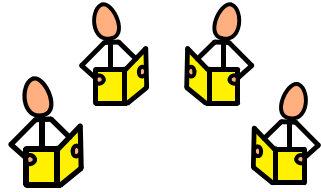
1.

2.

3.

4.

Reading
groups



1.

2.

3.

4.

Reading



1.

2.

3.

4.

Independent
work



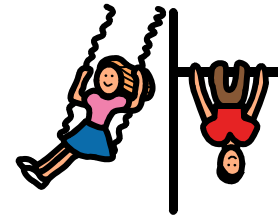
1.

2.

3.

4.

Recess



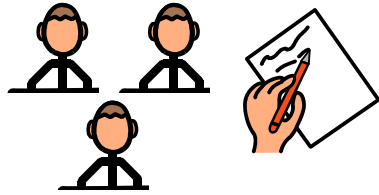
1.

2.

3.

4.

Writing
groups



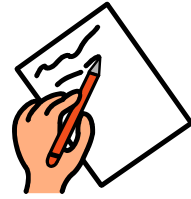
1.

2.

3.

4.

Writing



1.

2.

3.

4.

Social
studies



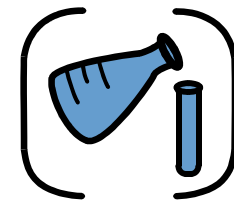
1.

2.

3.

4.

Science



1.

2.

3.

4.

Library



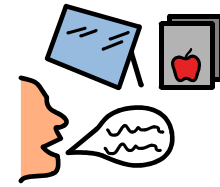
1.

2.

3.

4.

Speech



1.

2.

3.

4.

Snack
time



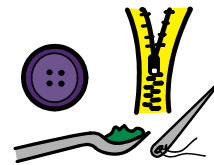
1.

2.

3.

4.

OT/PT



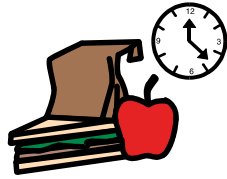
1.

2.

3.

4.

Lunch
time



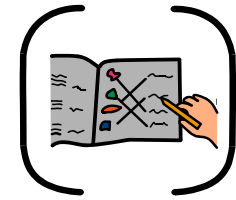
1.

2.

3.

4.

Resource



1.

2.

3.

4.

Morning
work



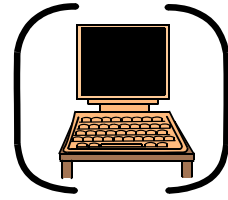
1.

2.

3.

4.

Computer



1.

2.

3.

4.

Rug
time



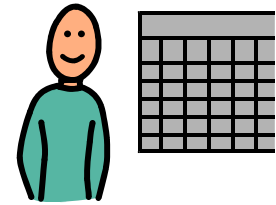
1.

2.

3.

4.

Calendar



1.

2.

3.

4.

Dismissal



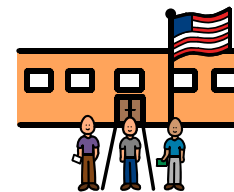
1.

2.

3.

4.

Arriving to
school



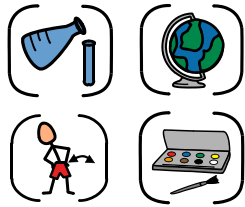
1.

2.

3.

4.

Today's
special



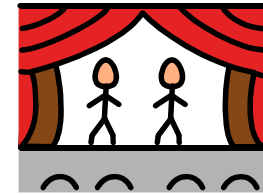
1.

2.

3.

4.

School
program



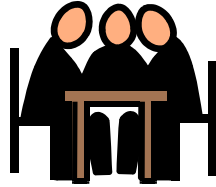
1.

2.

3.

4.

Group
work



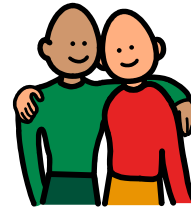
1.

2.

3.

4.

Partner
work



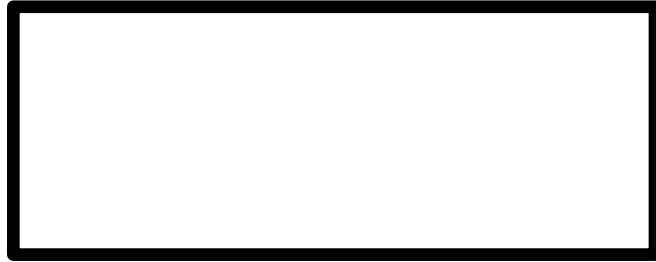
1.

2.

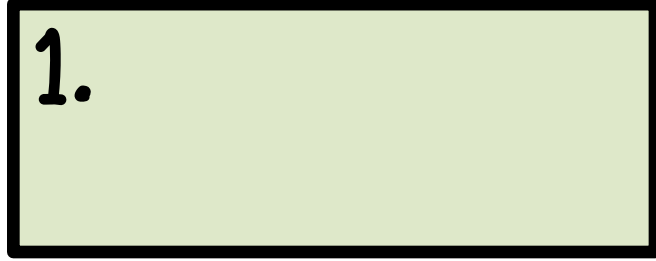
3.

4.

Blank templates for personalization
(write schedule name in blank white box)



1.




2.



3.



4.



1.



2.



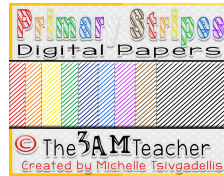
3.



4.



Credit given to:



<http://www.teacherspayteachers.com/Store/The-3am-Teacher>
<http://the3amteacher.blogspot.com/>



clipart from David's
SIMPLE TEACHING
<https://www.teacherspayteachers.com/Store/Davids-Simple-Teaching>



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