What digital platforms do you currently use to progress monitor?

On one of your devices, go to the website www.menti.com and type in the code: **46 87 23**

Digital Assessments

Progress Monitoring

Why use Digital Progress Monitoring?

- Distribution and storage
  - Google Classroom and Drive
  - Email links/codes
  - *No more filing cabinets full of 10+ year old data that no one goes through until a new teacher moves into a classroom*
- Access data from anywhere
  - IEP Meetings, Phone Calls, *HOME*
- Sharing with team members
- Student participation
  - Comparing handwritten responses to digital/typed responses, students will elaborate more on their thoughts

Distance Learning
Validity of Assessments
Allows for teacher moderated sessions via Zoom or Google Meet

Google Forms is accessed through your google drive.

- Variety of templates available as well as the ability to create your own: Google Forms Home Page

- Allows for digitized versions of surveys, self-determination checklists, and rating scales

Interest Survey

AIR Self-Determination Survey

Accommodation Survey

Google Slides can be accessed through your google drive.

- <u>Anything</u> can be presented in a google slides "presentation"
  - Letter/Number Recognition
  - Sight word Recall
  - Reading Comprehension
  - Mathematical Problems
  - General Questions
- Customizable for each student
  - If posted in Google Classroom, there is an option for *"make a copy for each student"*

Google Slides Home Page

Example of interactive slides:

Coming to Ellis Island

Google Slides

Google Slides can be accessed through your google drive.

For younger students:

- Creator (you) can access any individual student's document
- Screen Share (for distance learning): You share your screen and can read aloud/guide students through expectations/activities

Sample of individual 'assignment' in google classroom

- Using individual slides, the student can read/respond verbally from their end and you can record data on your end

Flipgrid is an interactive video-based platform.
https://info.flipgrid.com

Educator's Guide

- Links can be shared through code, email, or posted in Google Classroom
- Can be adapted to various levels of ability
  - Allows for students to verbally respond to prompts
    - Self-determination/Self-Advocacy
    - Reading/Listening Comprehension
    - Practice with fluency (they can see and hear themselves)

[75 digital tools and apps teachers can use to support formative assessment in the classroom](#)

My contact information if you have any questions or would like any assistance in creating assessments:

Hannah Drew
drewh@spart6.org