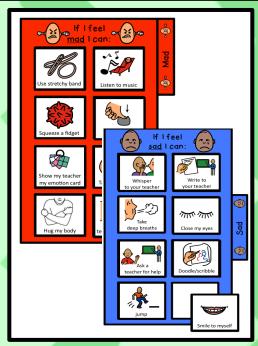
Portable emotion self regulation strategy cards











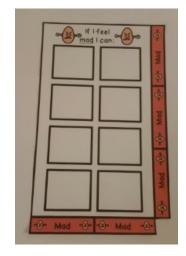
Contents

- -Directions
- -2x cover page
- -36 8 square emotion cards (full color and low ink)
- -2x cover pages
- -36 6 square emotion cards (full color and low ink)
- -2x cover pages
- -36 4 square emotion cards (full color and low ink)
- 18 customizable/lined emotion cards
- -5 pages of visual strategy tiles
- I page blank strategy tiles

The different emotion cards are as follows:

- -Mad
- -Sad
- -Confused
- -Нарру
- -Lonely
- -Disappointed
- -Worried
- -Silly
- -Shy
- -Scared
- -Shocked
- -Frustrated
- -Jealous
- -Tired
- -Sick
- -Embarrassed
- -I get hurt
- -I don't understand

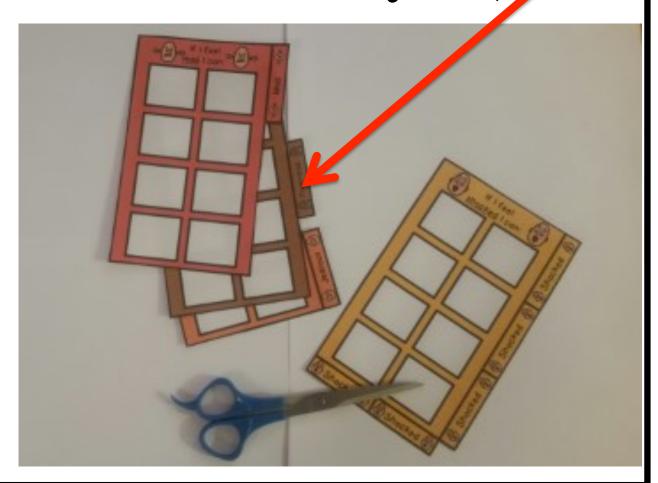
Print out your chosen emotion cards in the desired size (8, 6 or 4 squares). It is not required to print out all 18 emotions cards for each student.



Tabs are placed along the right and across the bottom of each card. Some students prefer the tabs to be utilized along one side only (such as along the right side only), though both sides are made available to accommodate for student preference.

Directions

Laminate and cut out the appropriate tabs so that tabs on each card align in a 'downward step' pattern (this allows you to put the emotion cards in the order you wish).



Print out 'strategy visual tiles' laminate and cut out.



Place hard velcro on the white squares on each emotion card.

Multiple copies of the same strategy may be created, as you may find that the same strategy can be effective for multiple emotions for your student.

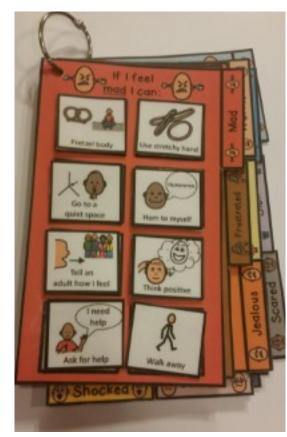
Place soft velcro of the back of each strategy visual tile.



Attach selected strategy tiles (that are appropriate for your student to engage in when they feel that particular emotion) to each emotion card. Student can use the tabs to navigate and find their strategies whenever they start to feel an identified emotion. Velcroed tiles allow the teacher or student to switch out or add strategies based upon effectiveness (or lack of effectiveness) and preference.



Alternatively, strategies can be cut and pasted on to the emotion cards (pre lamination) for a more permanent strategy guide



Emotion cards that can be written on to provide specific directions to students have also been included. These are useful for students who are fluent readers or who want a more discrete reference guide (especially students who are in upper elementary grades and above).

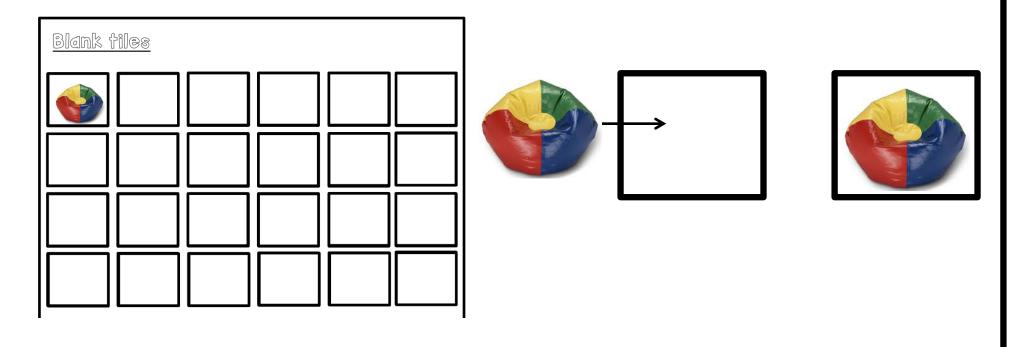


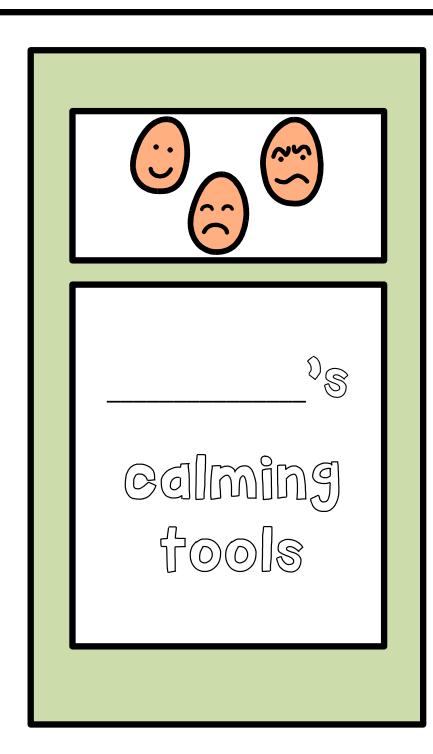


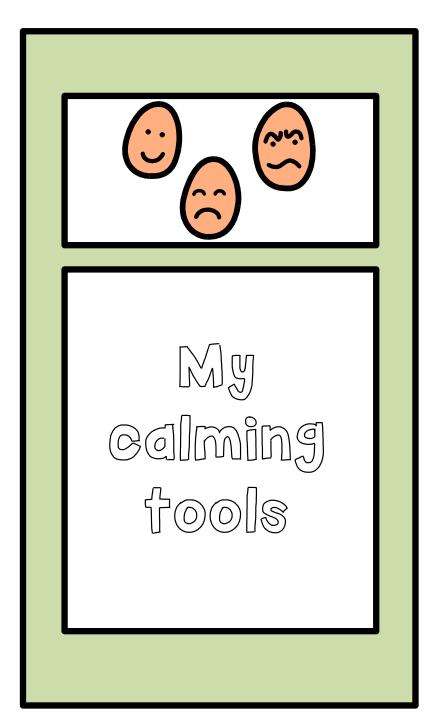
Optional front covers are also provided.

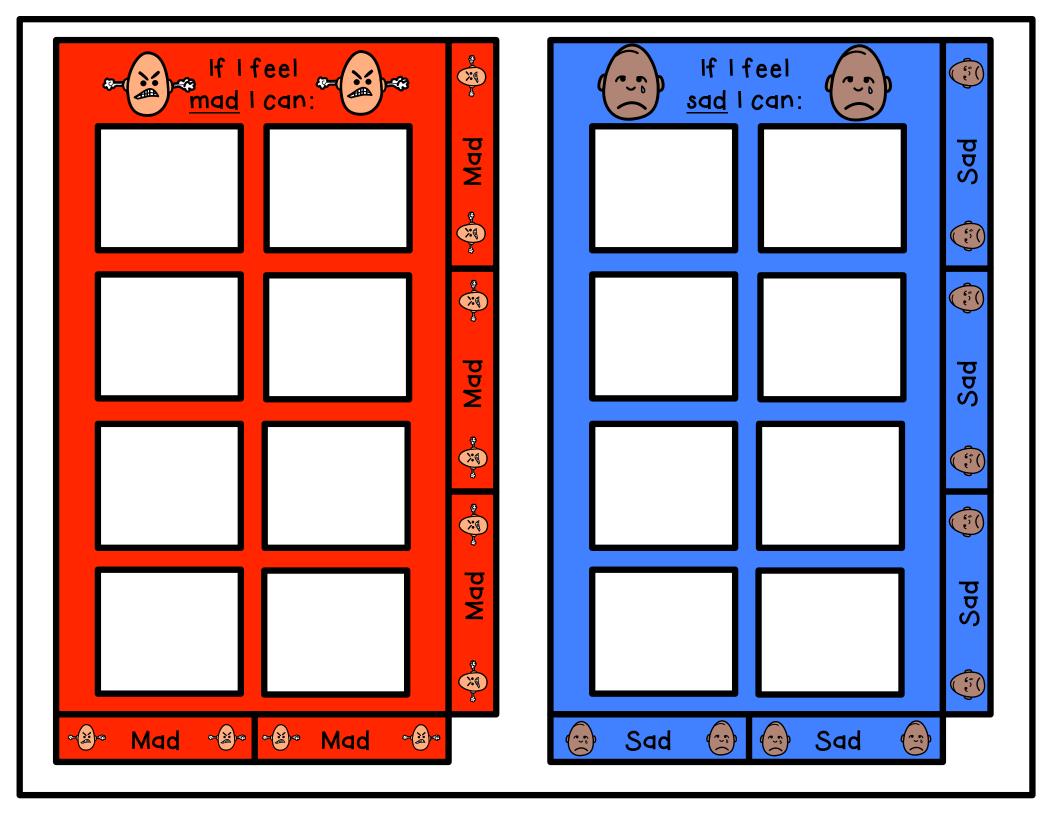


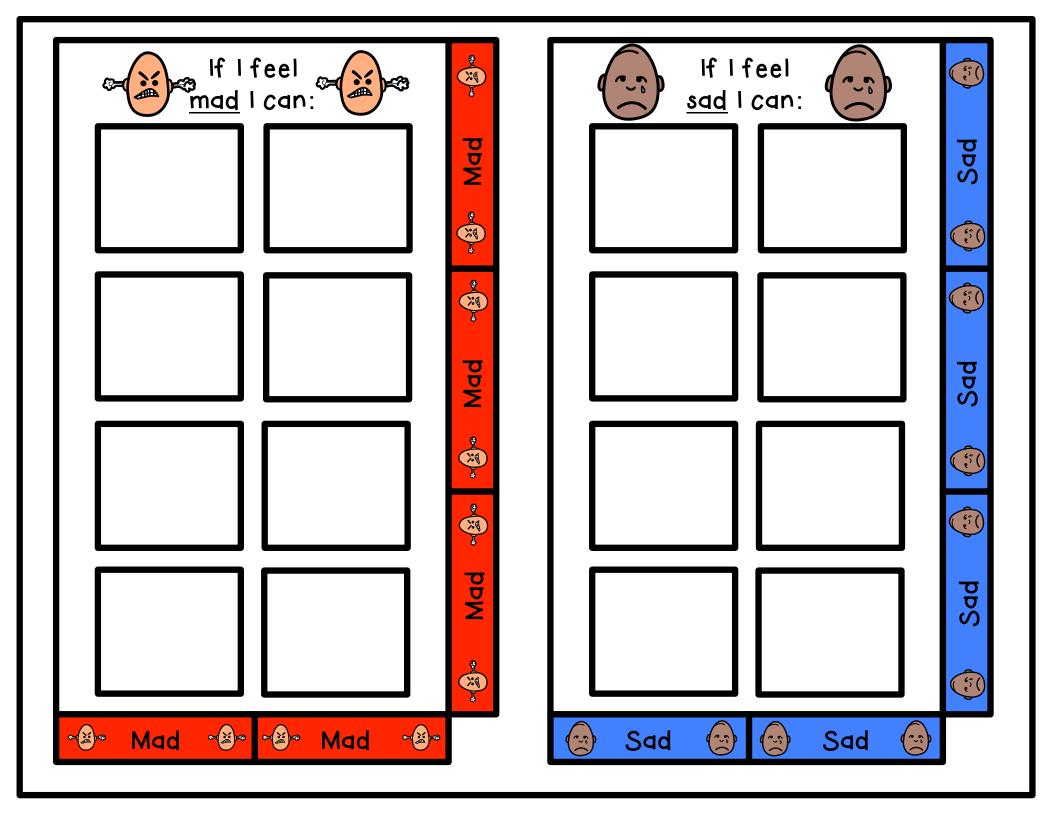
Blank tile/visual squares have also been provided. Images or alternate strategies or items/calming toys that are specific to the student can be printed, cut and pasted onto squares prior to lamination.

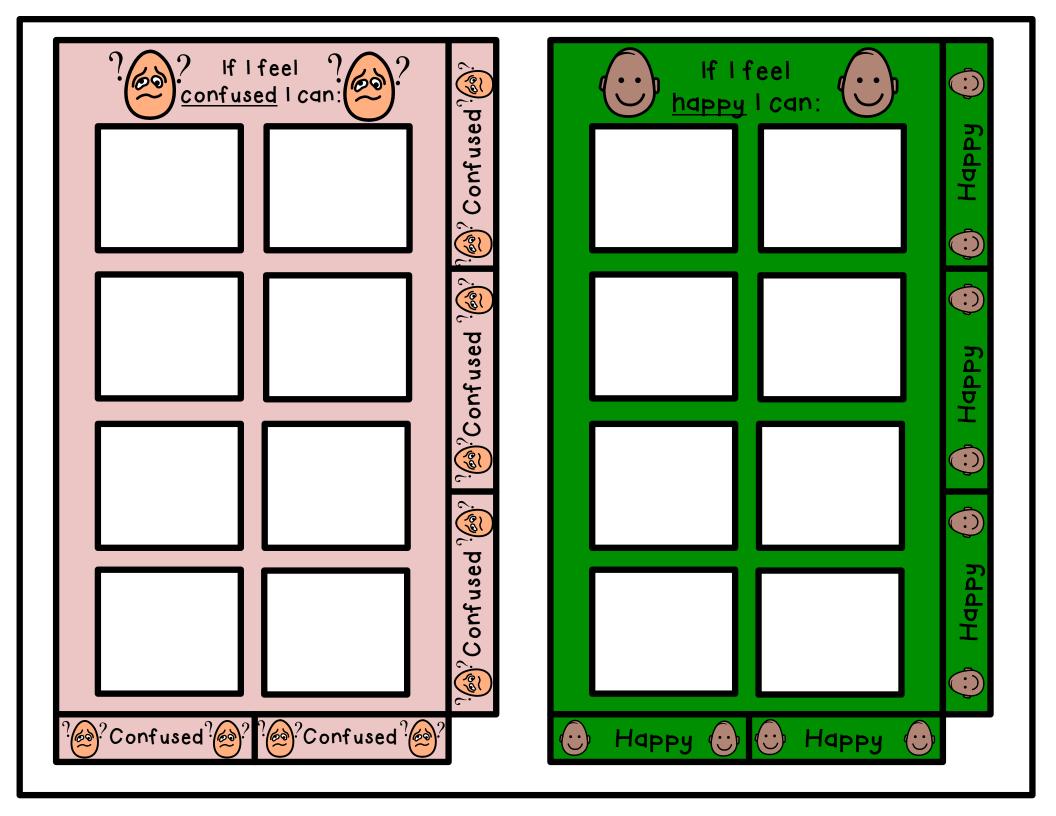


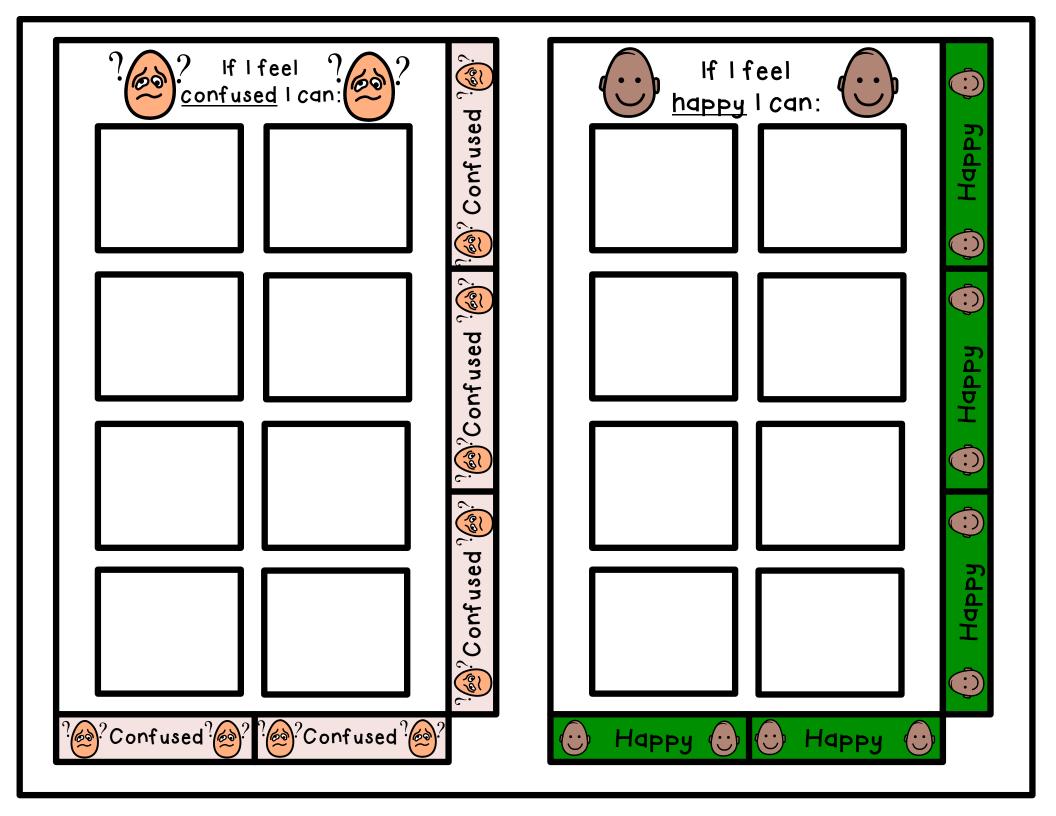


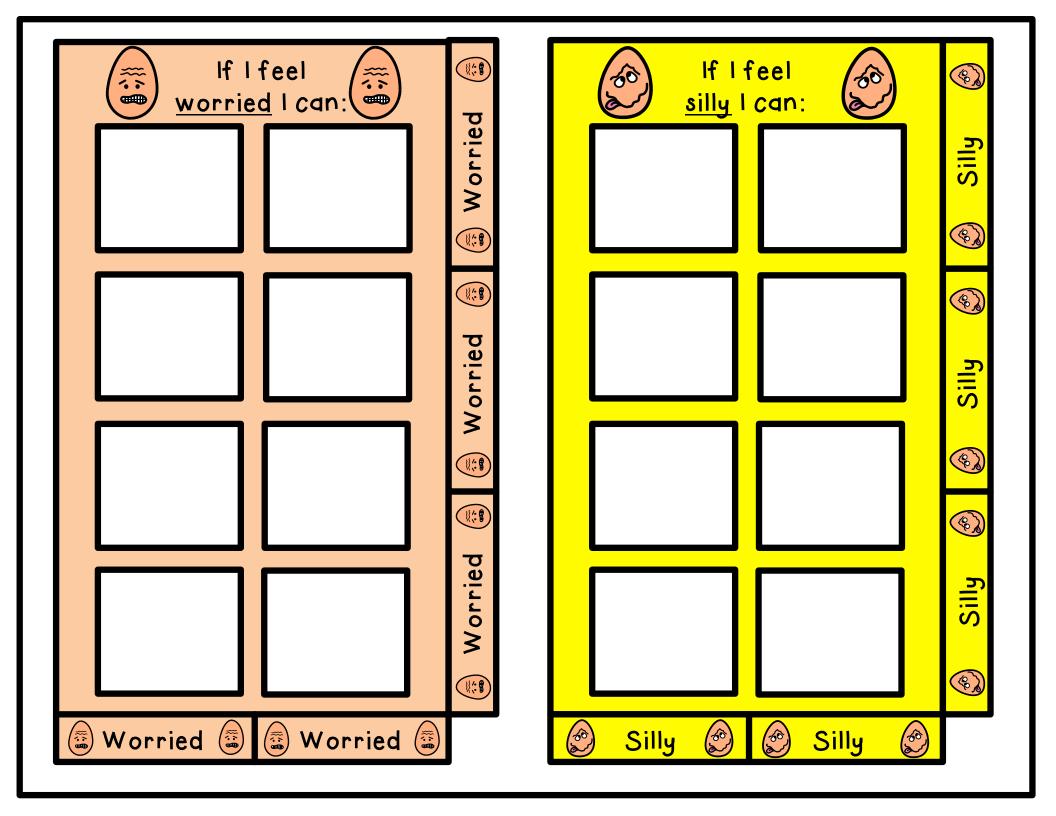


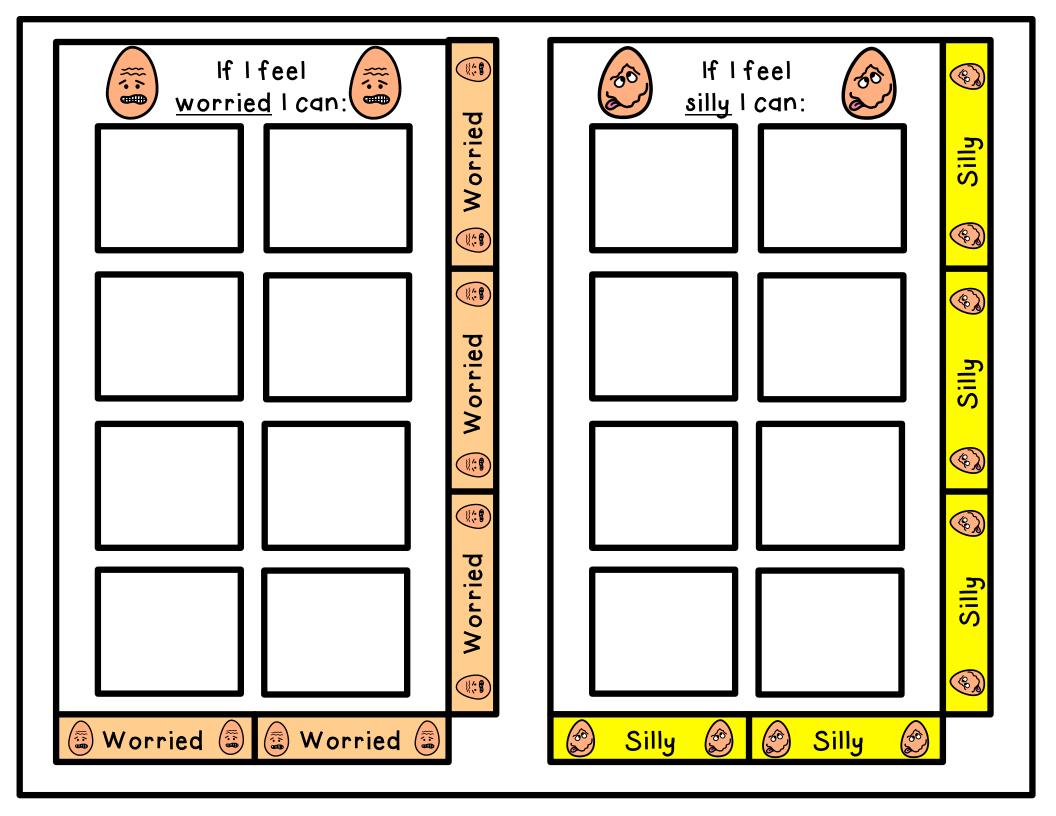


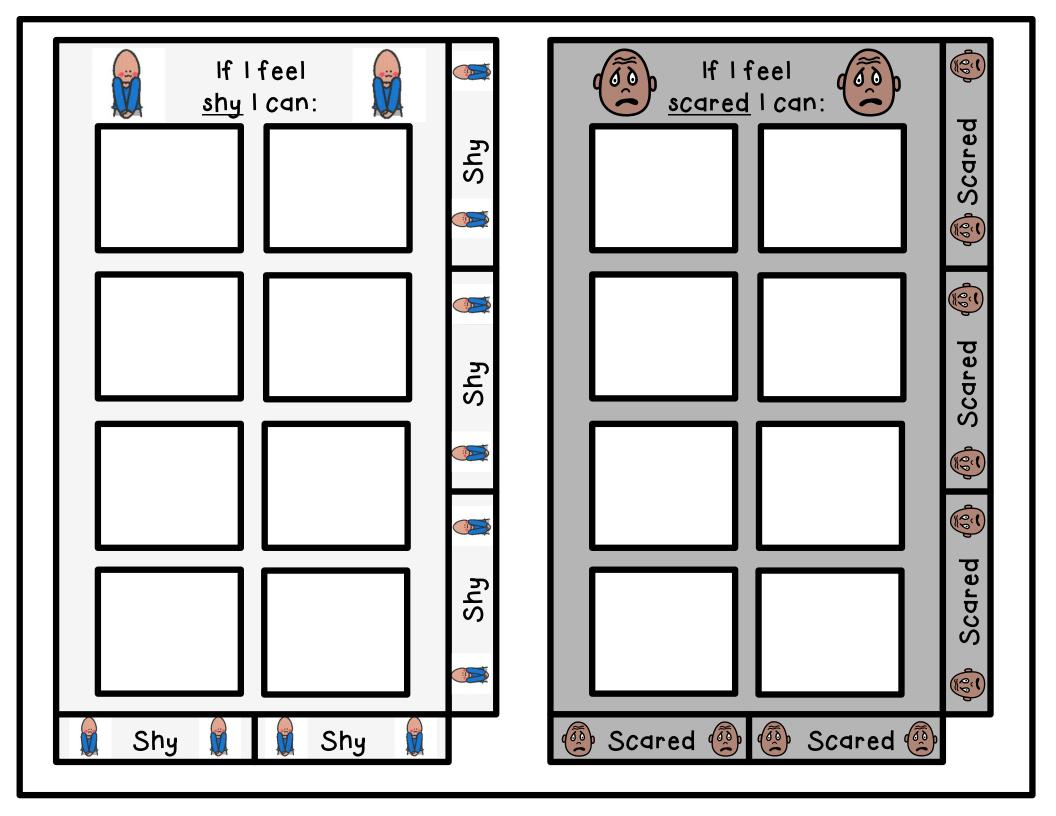


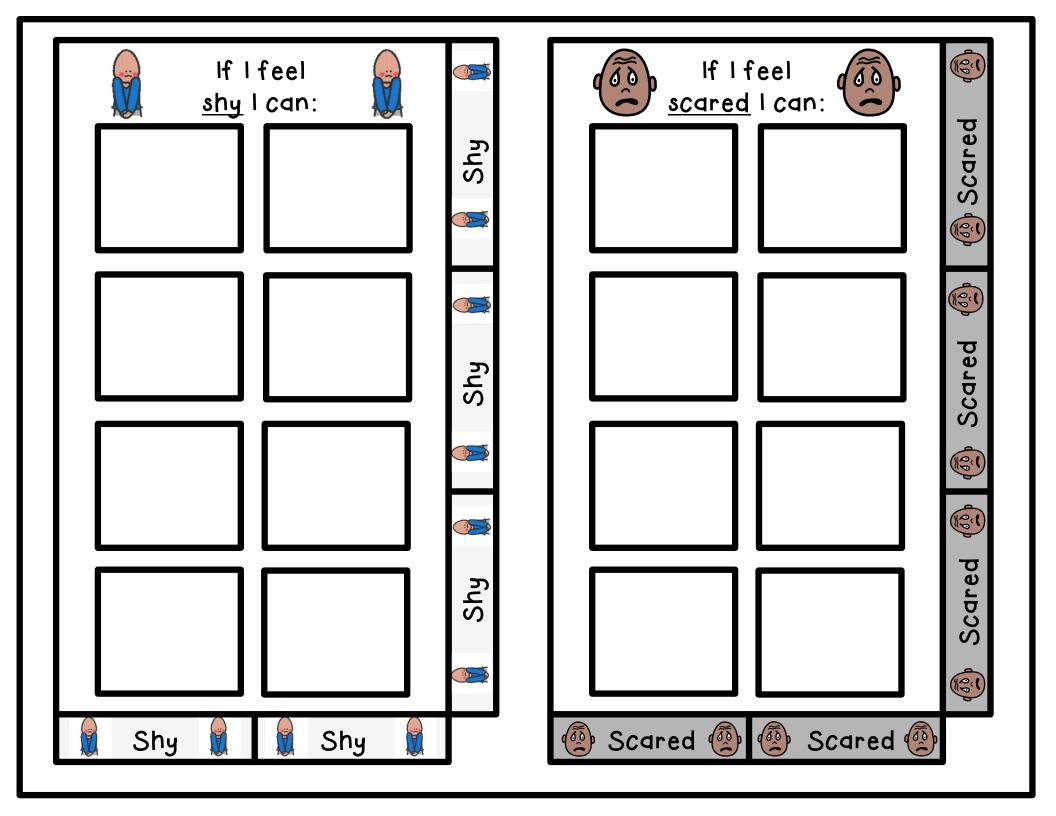


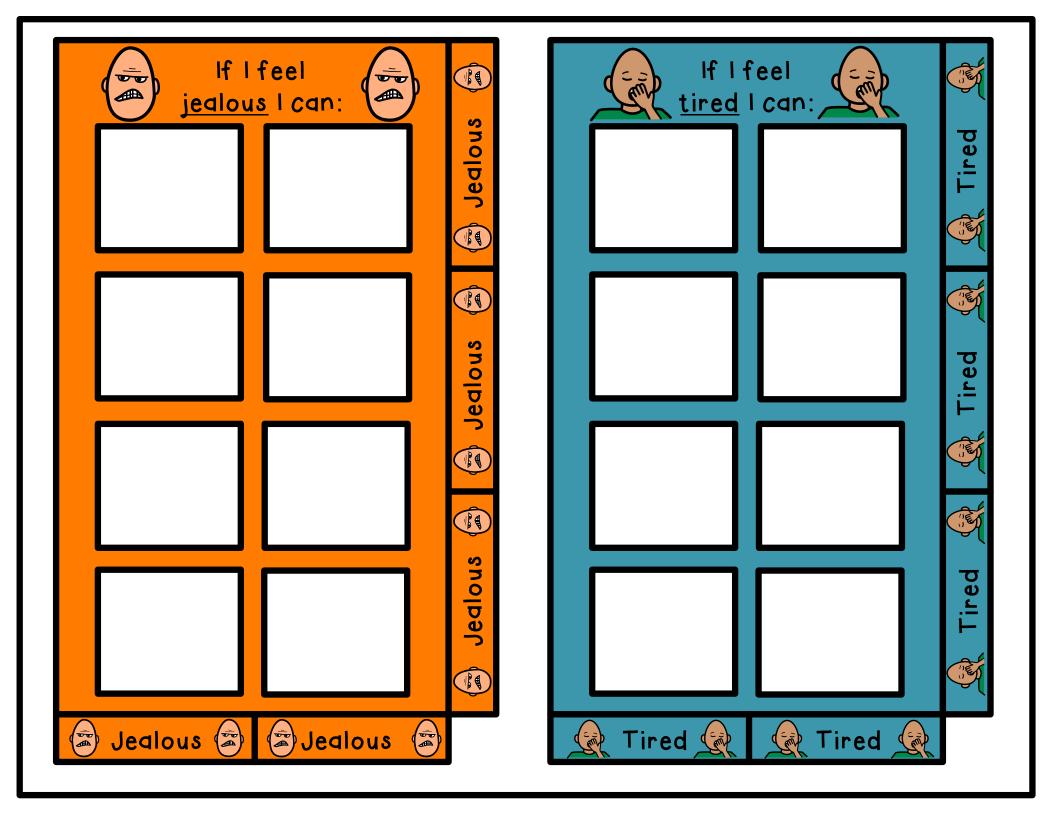


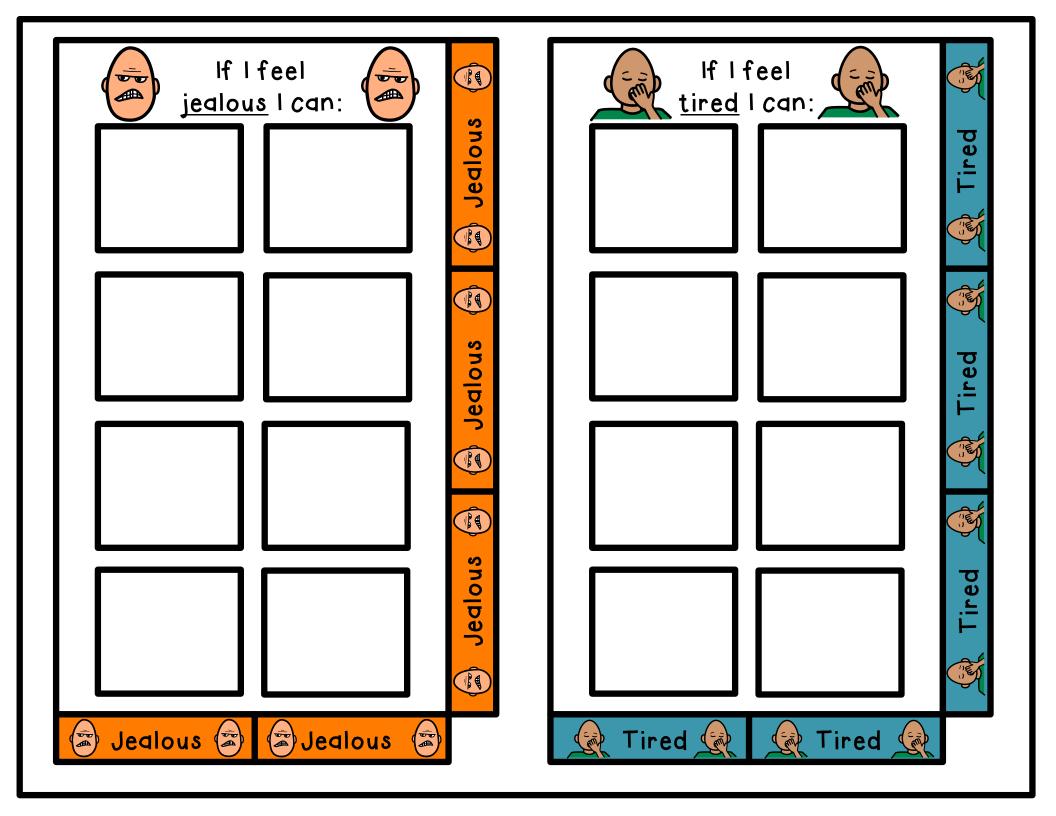


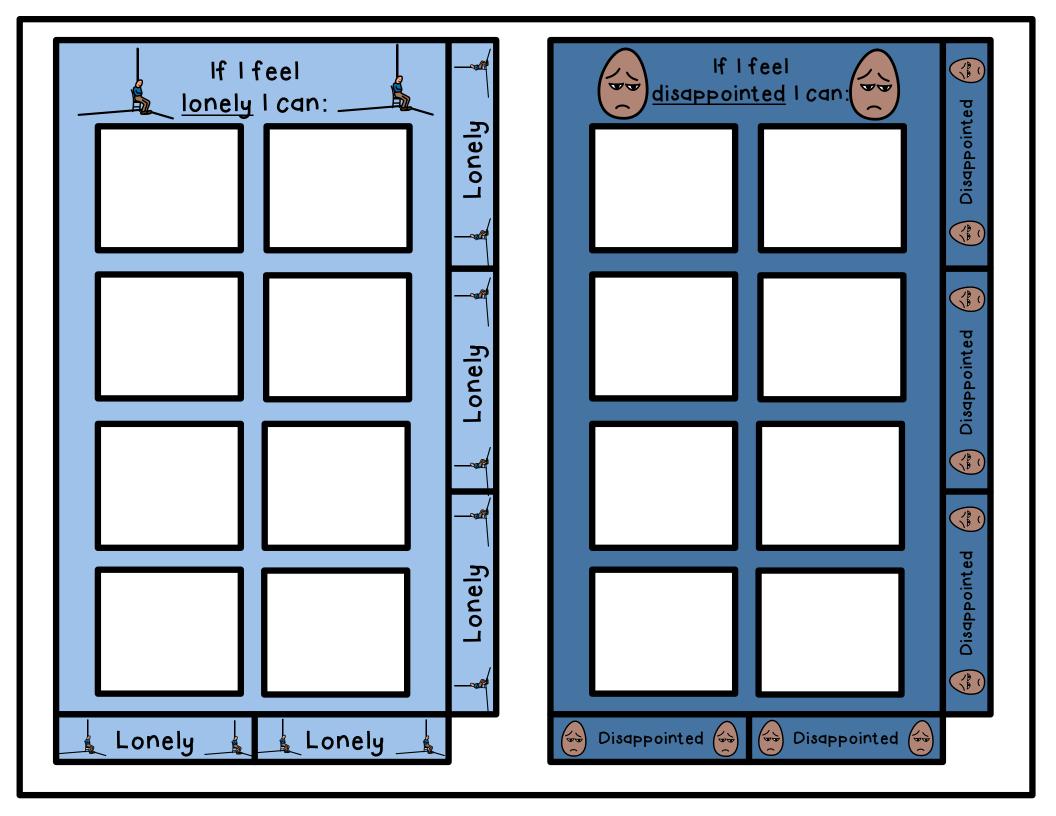


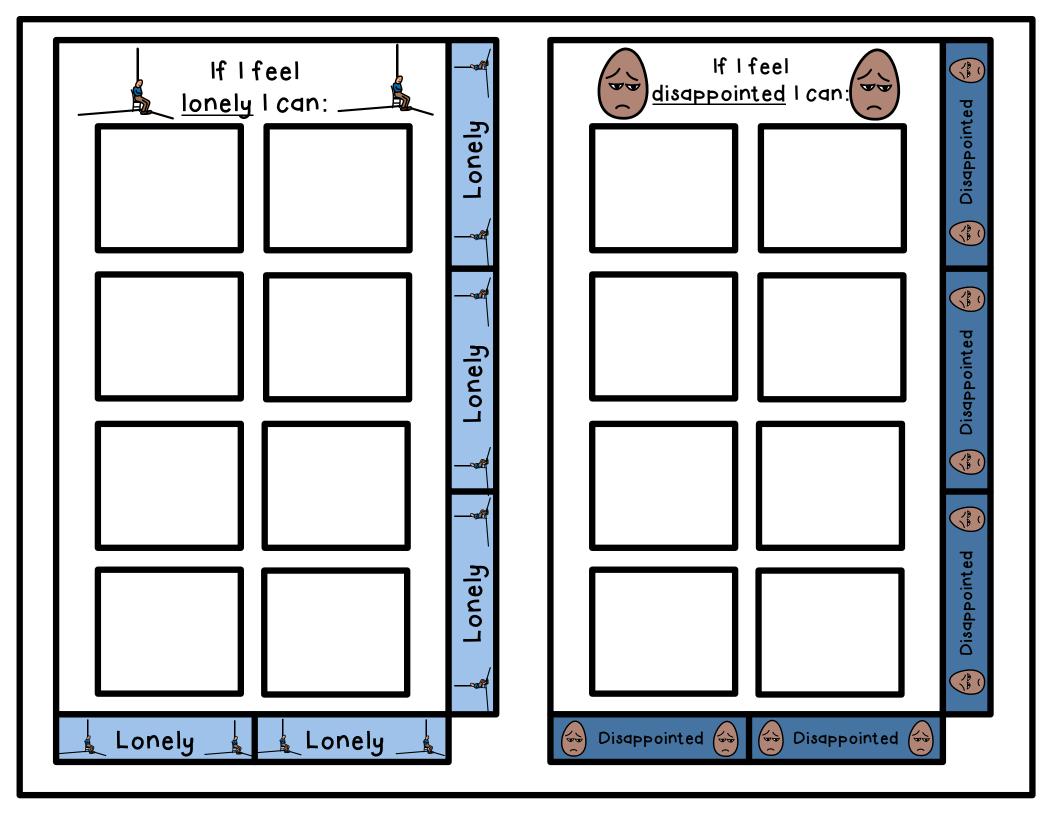


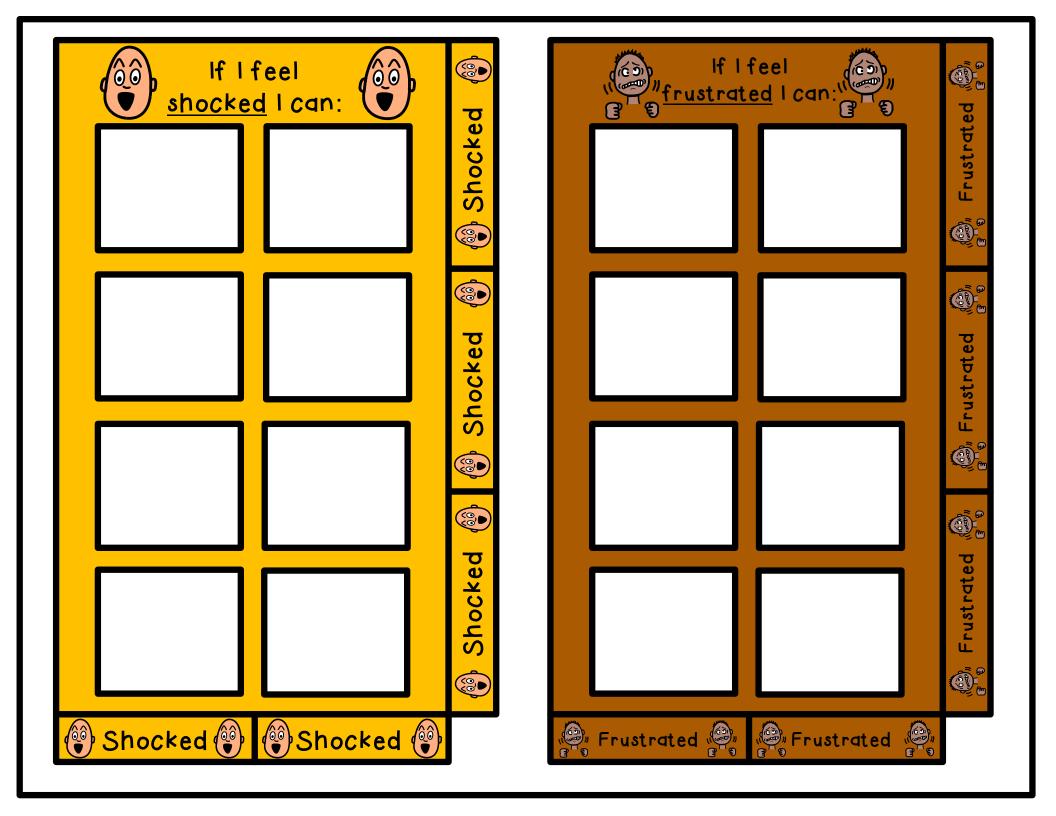


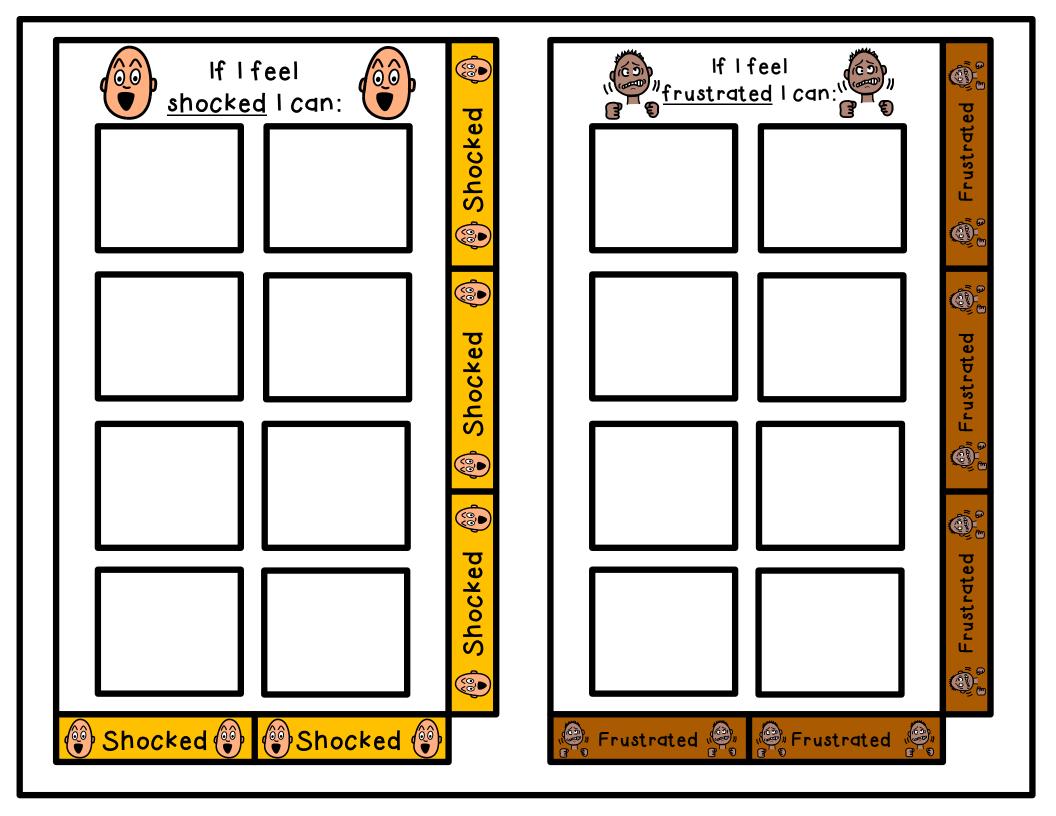


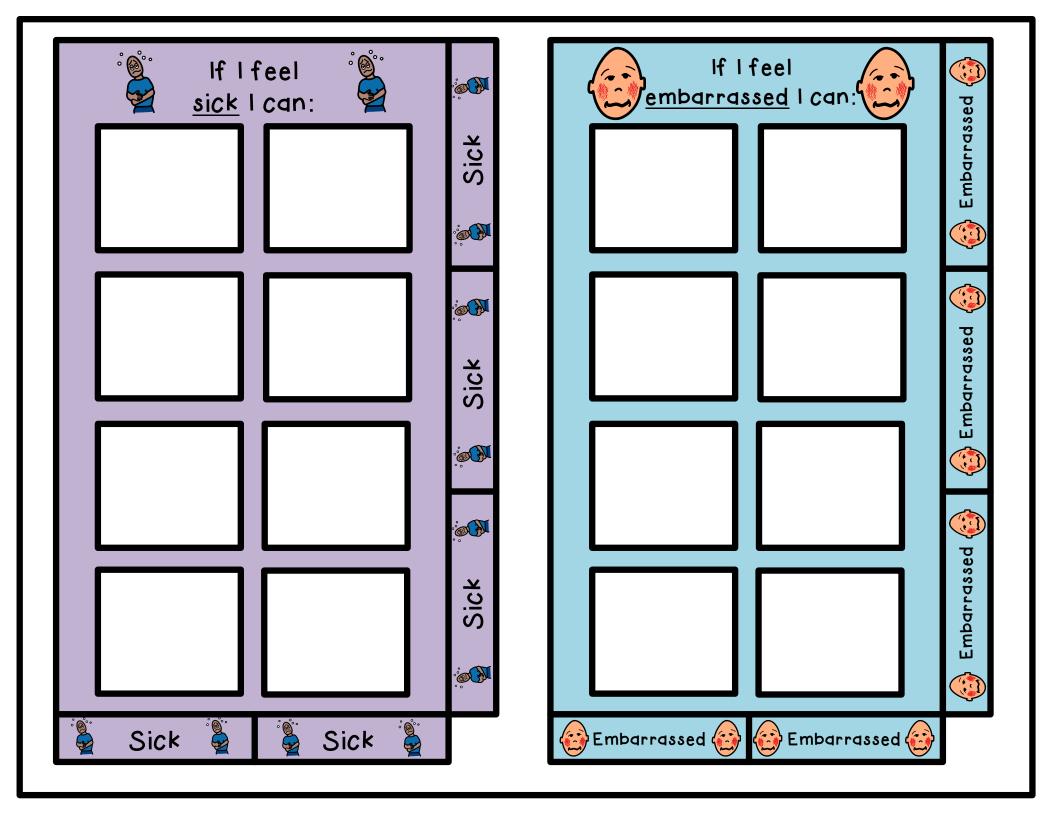


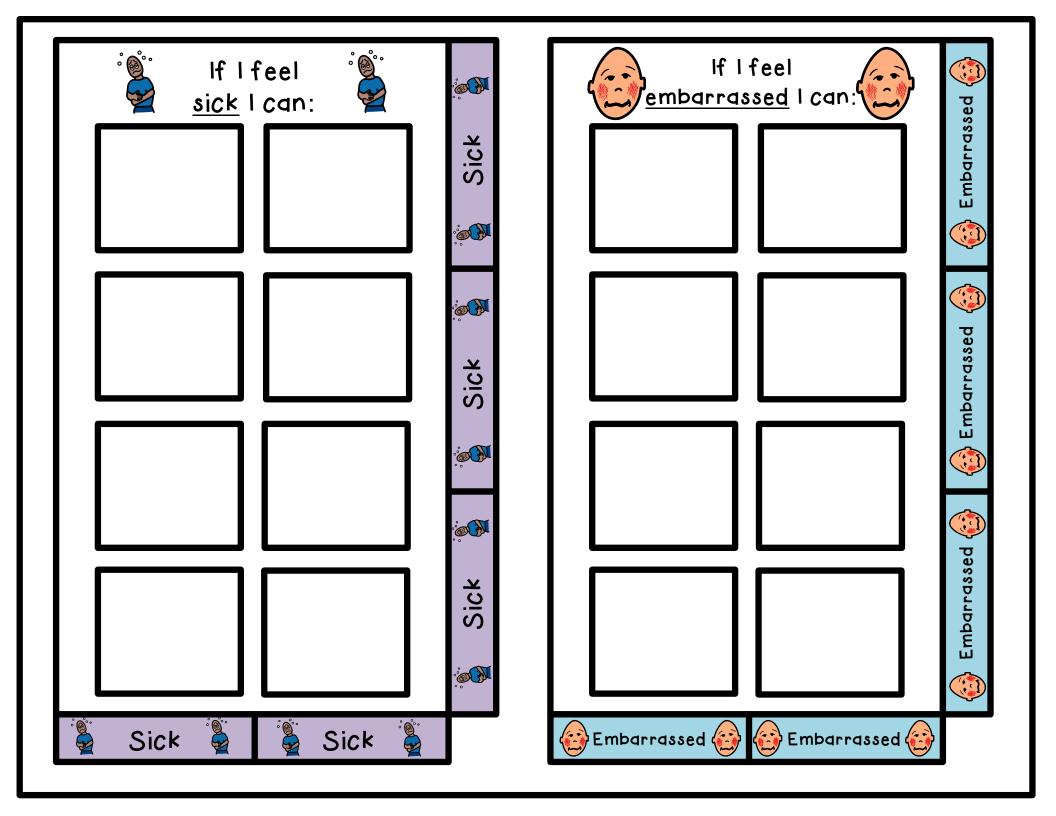


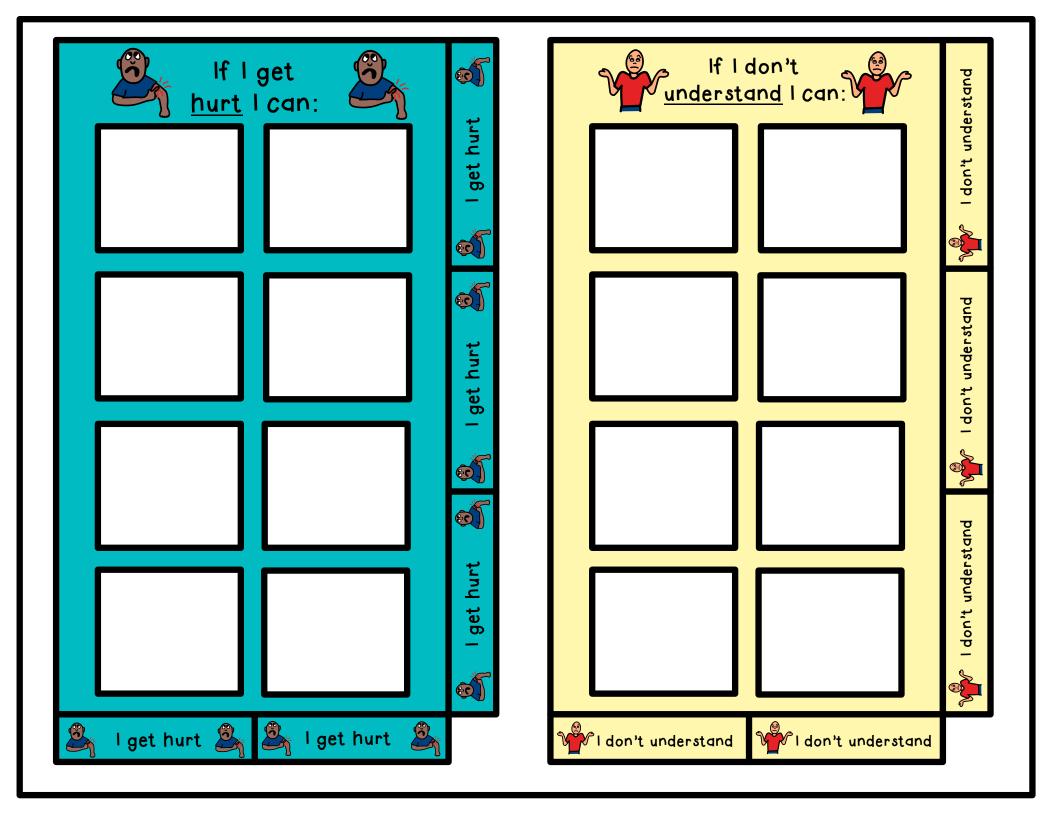


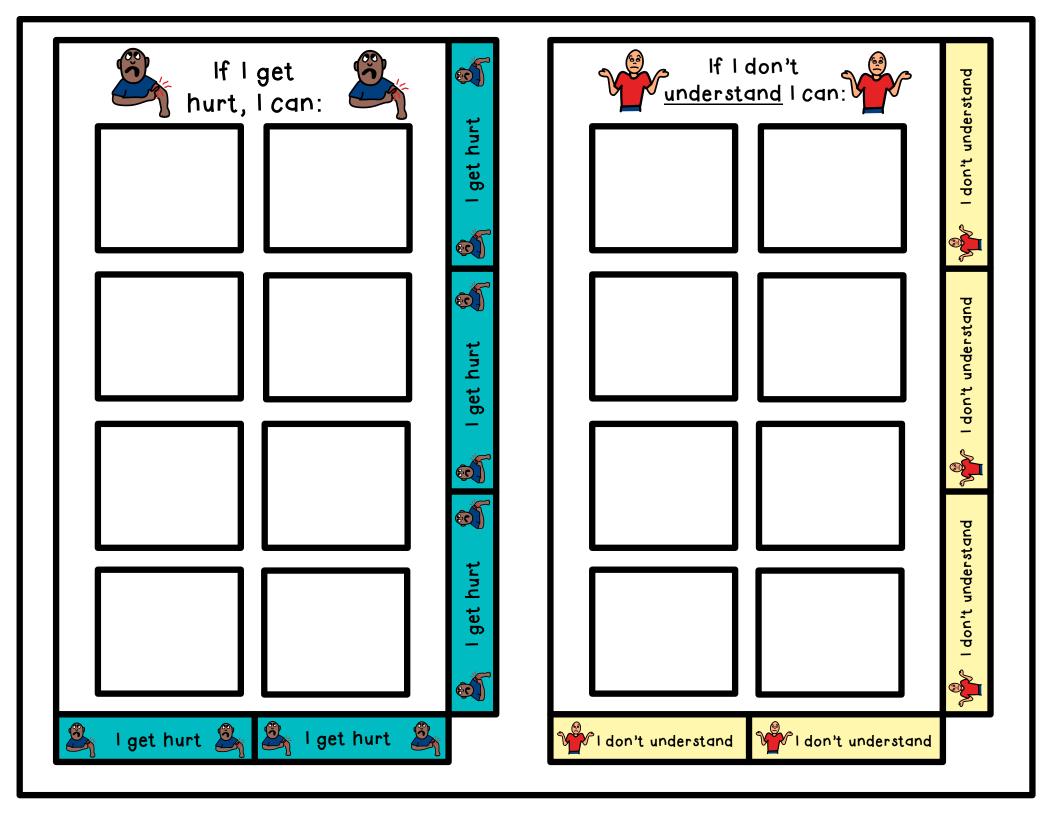


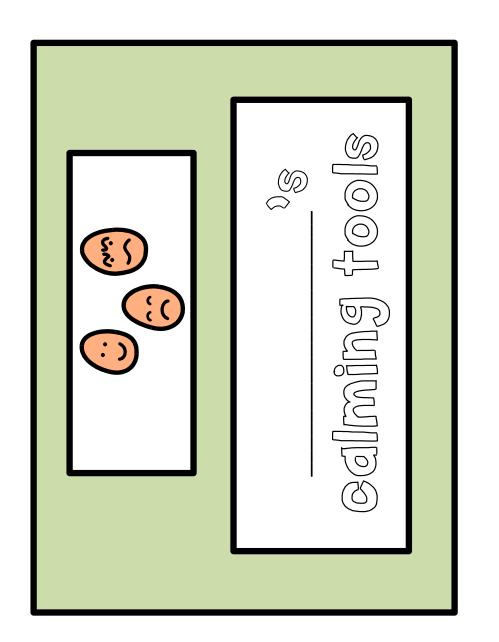


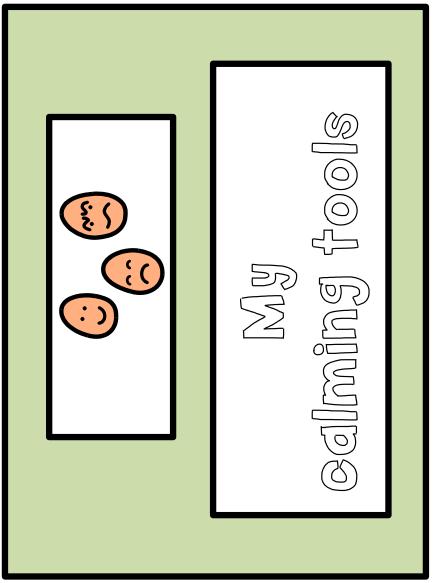


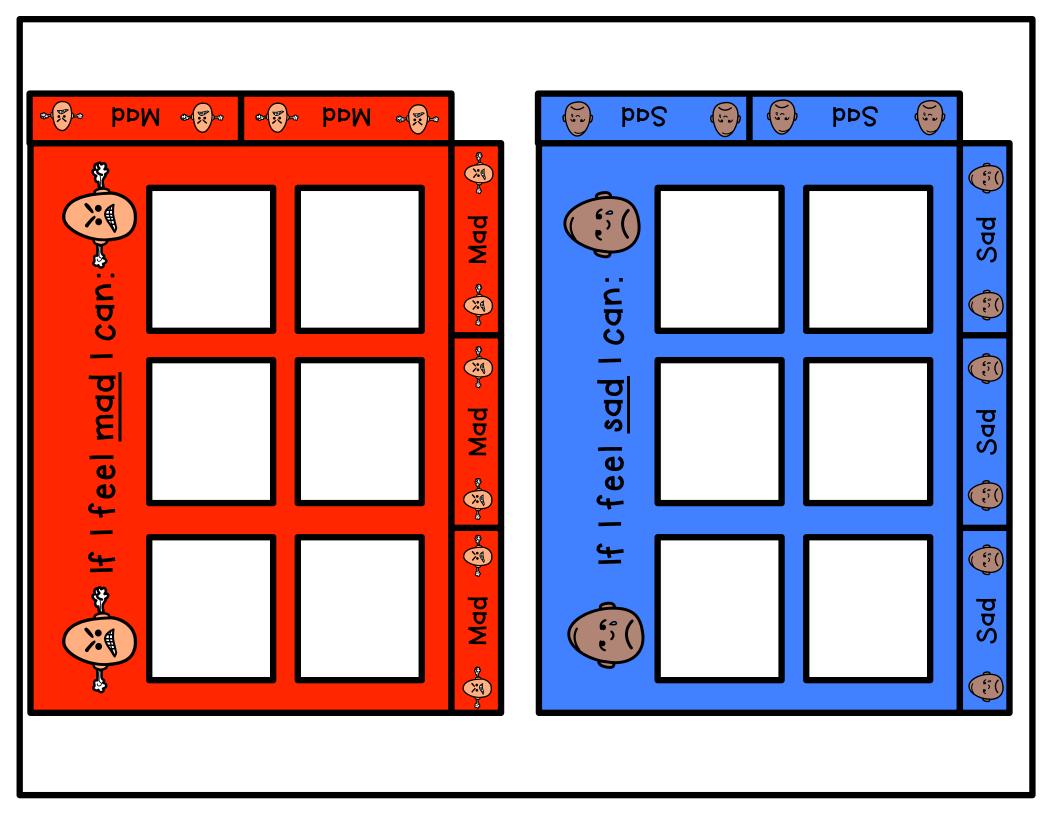


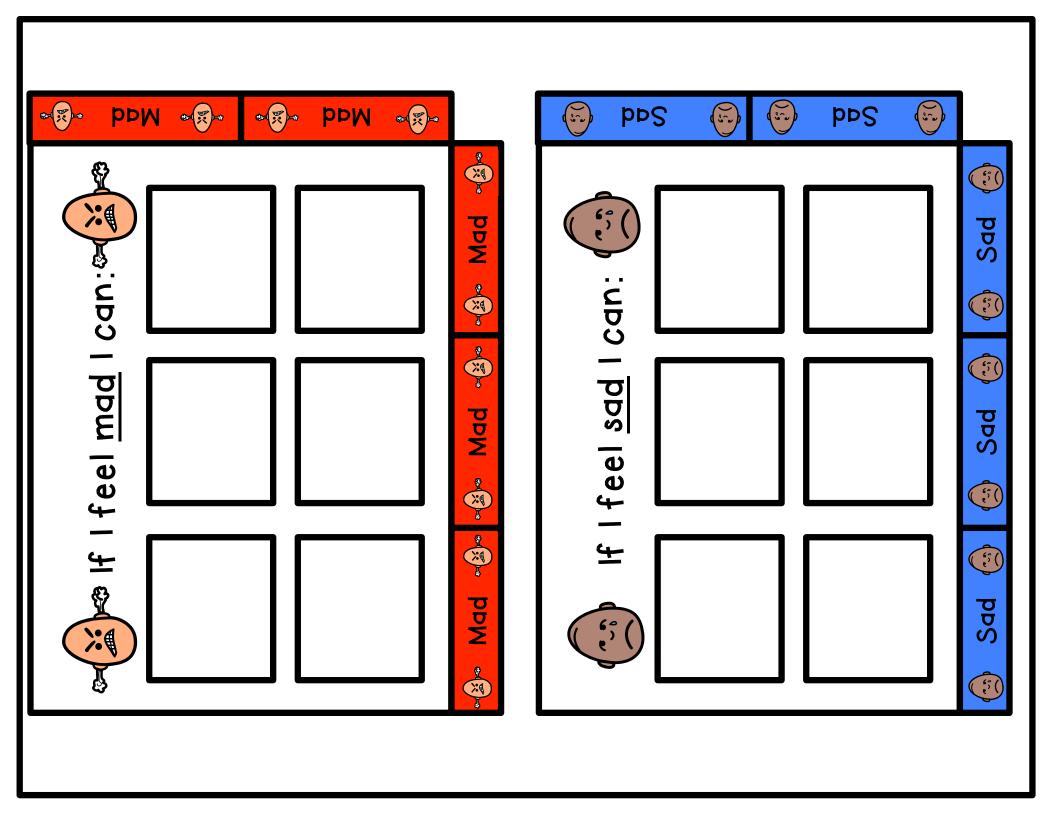


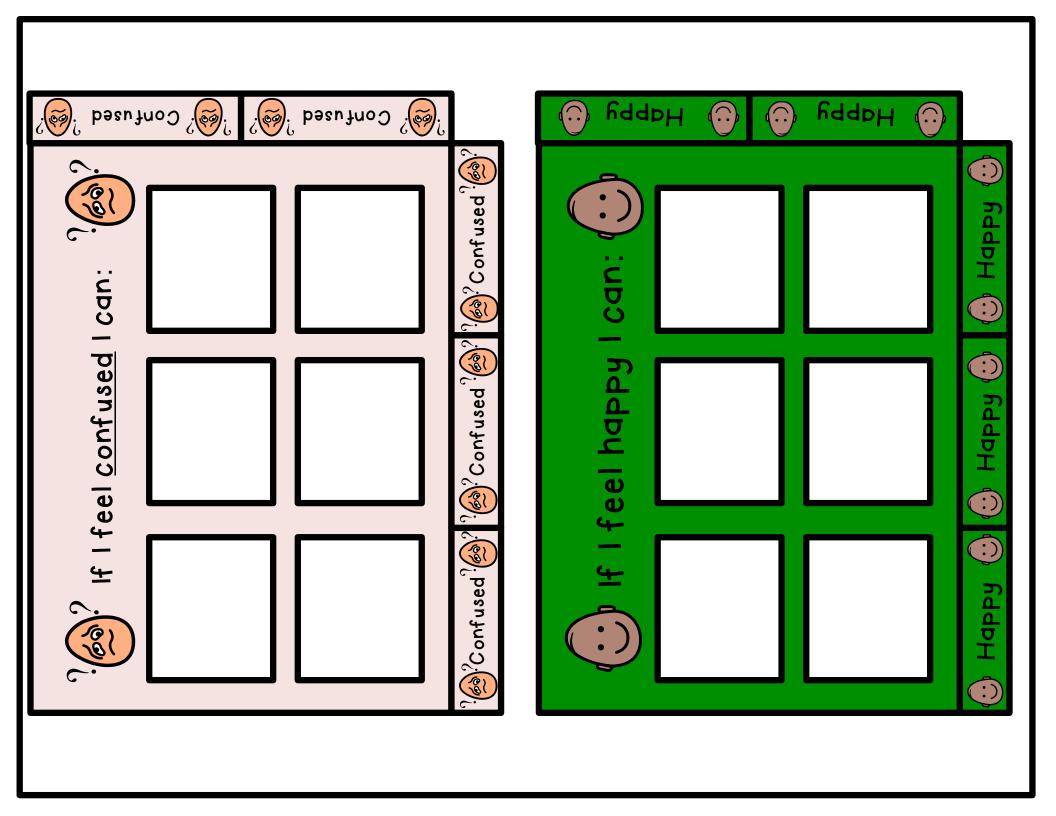


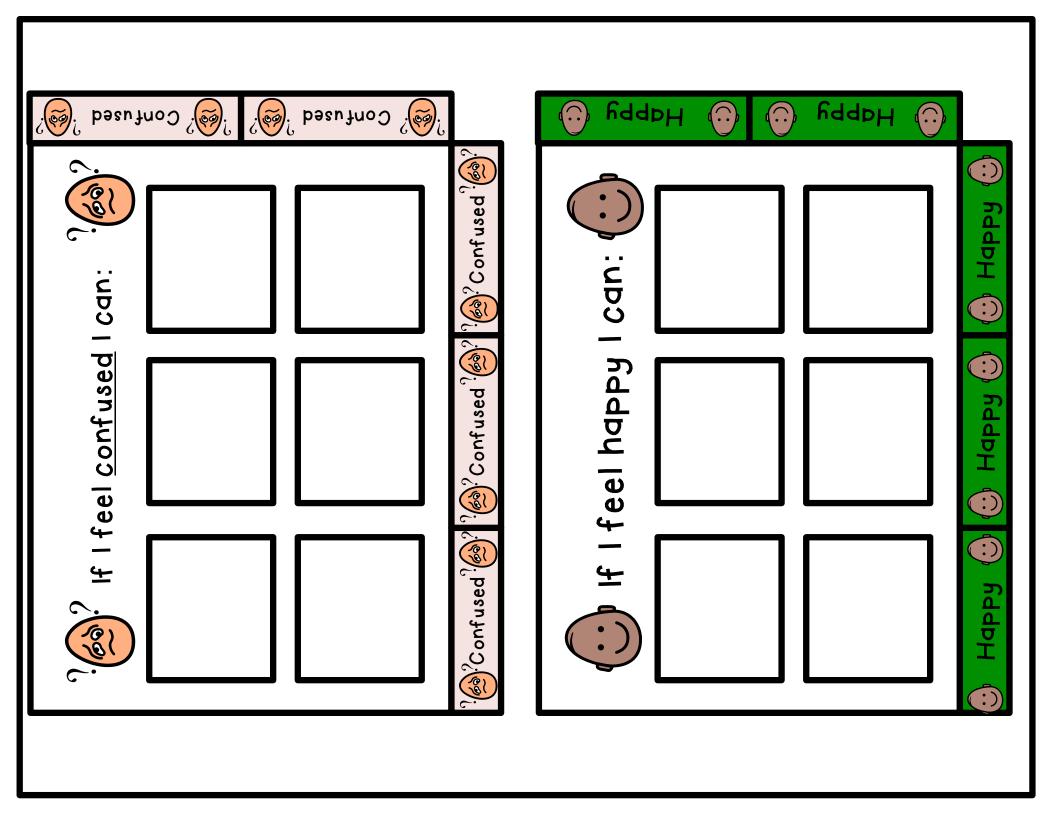


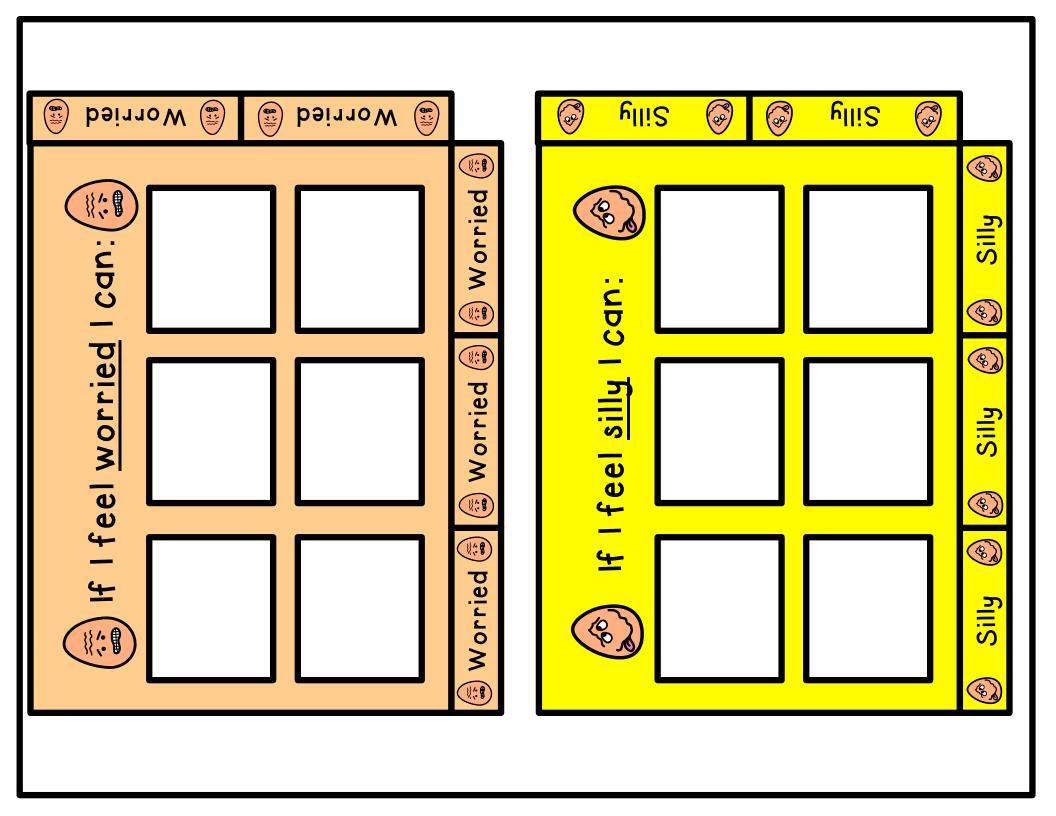


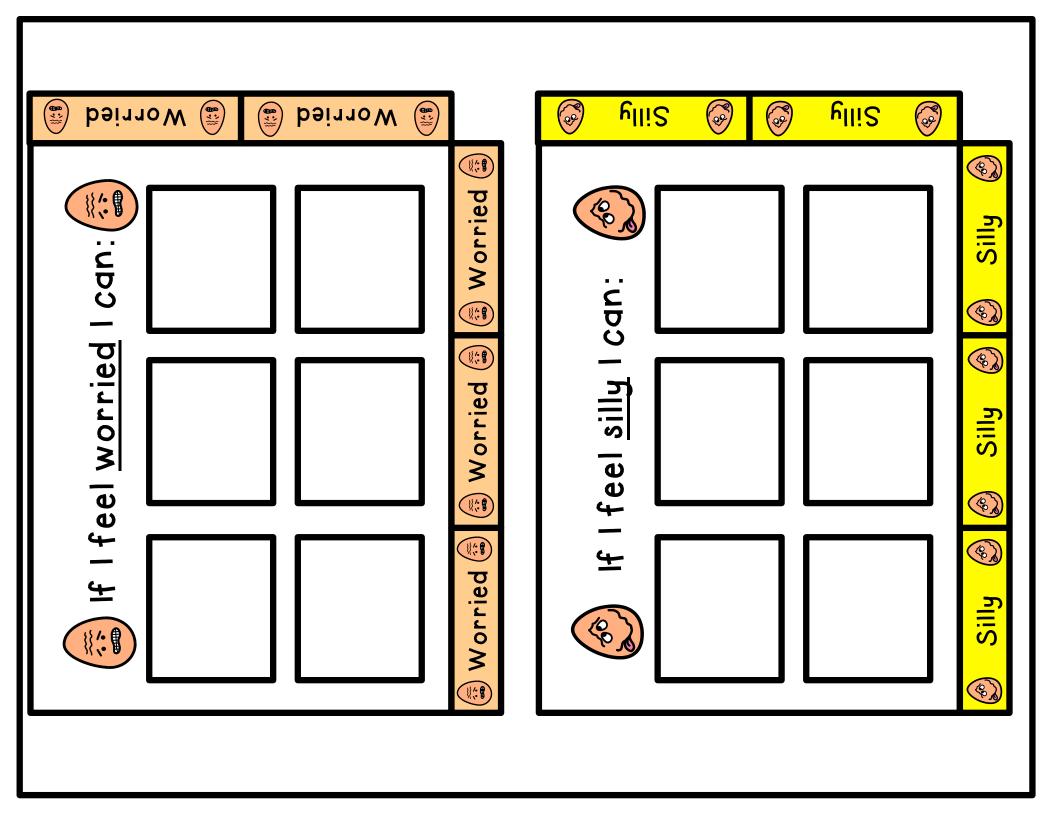


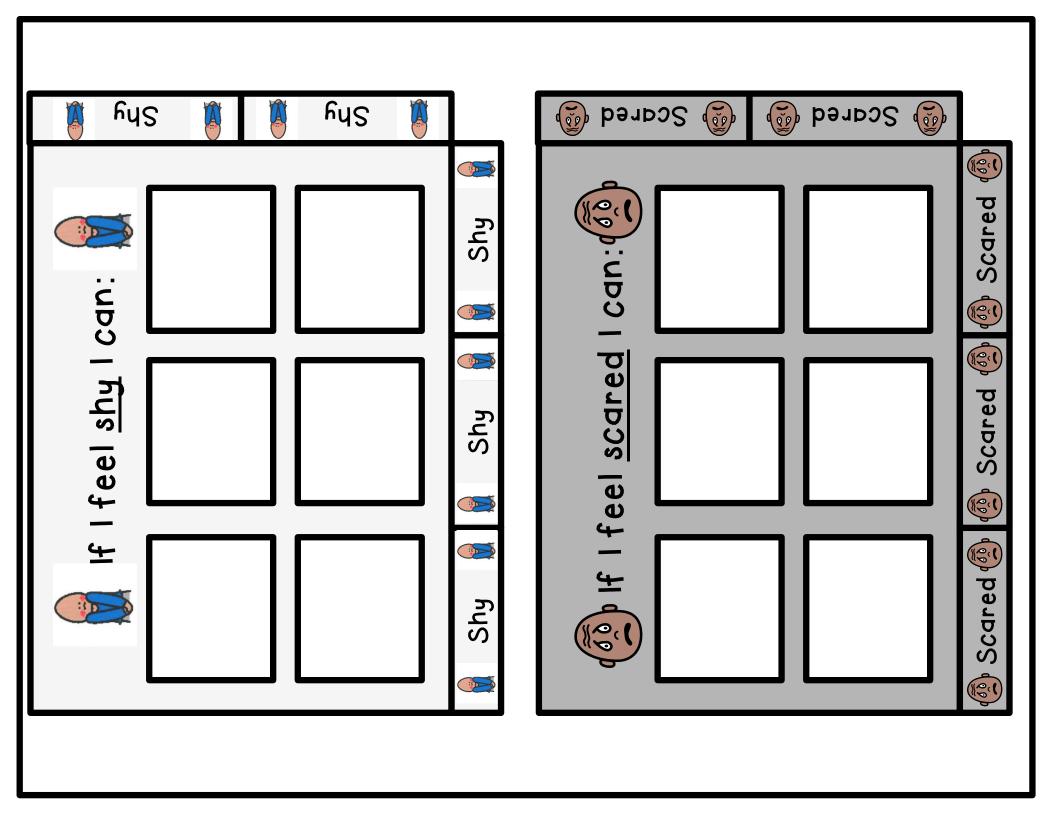


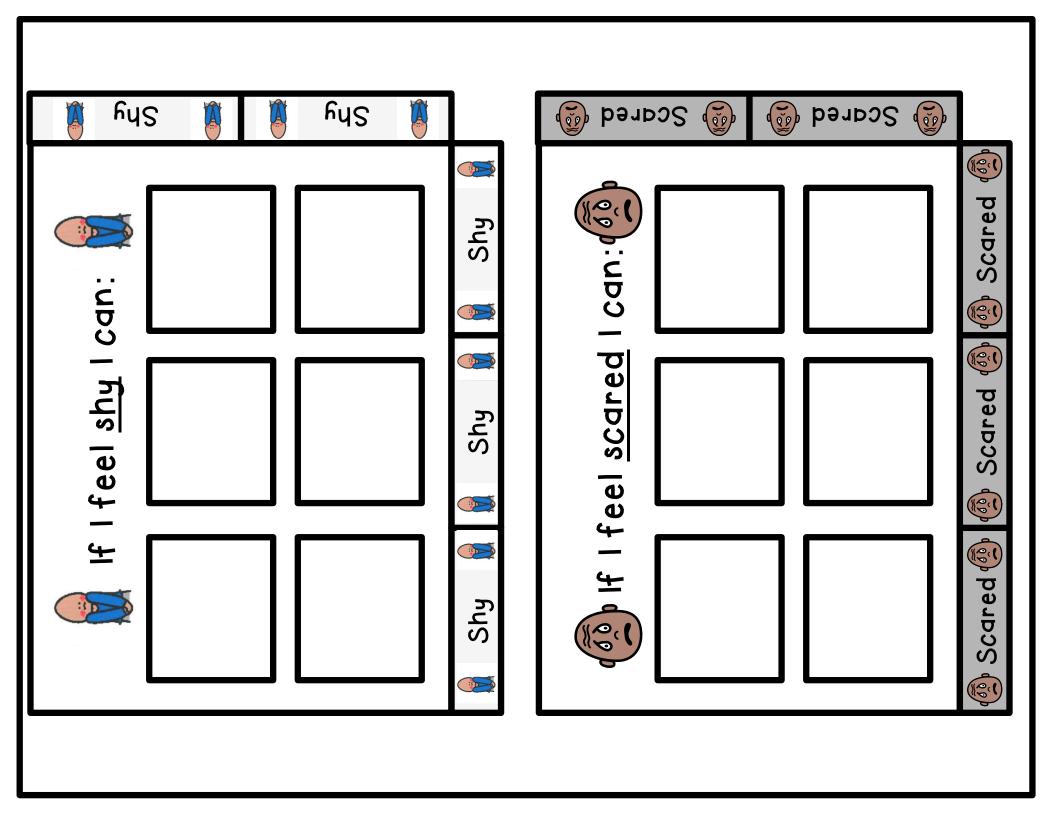


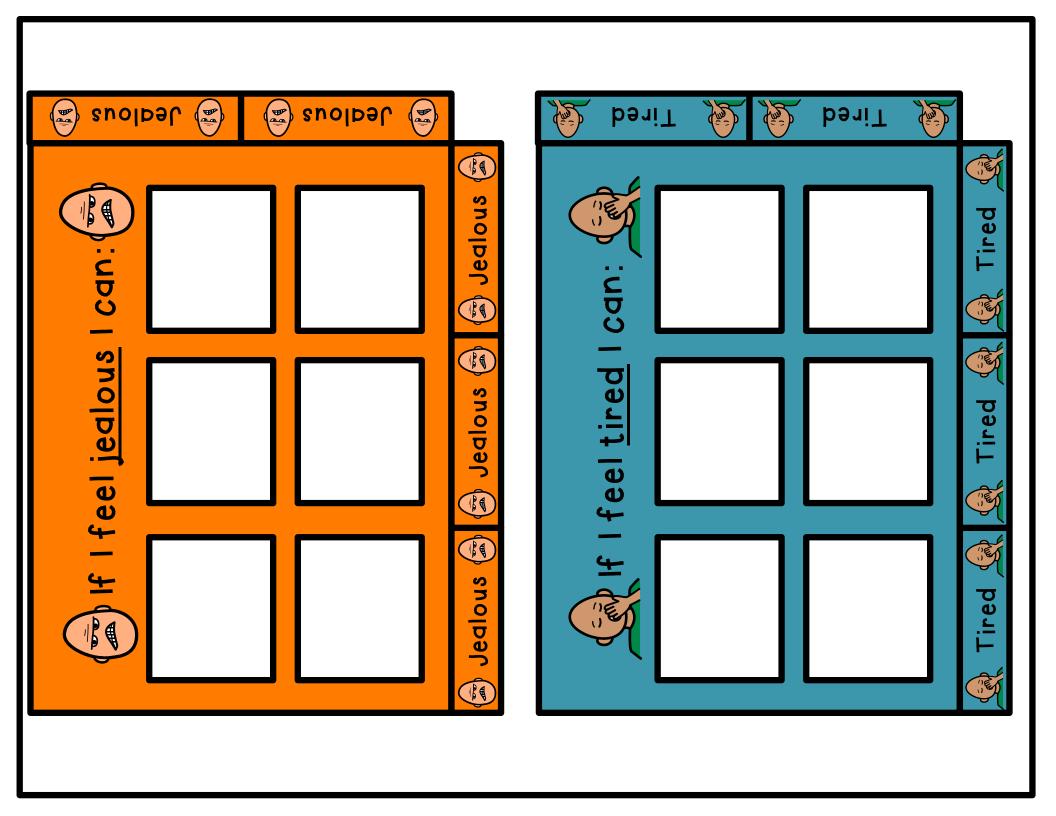


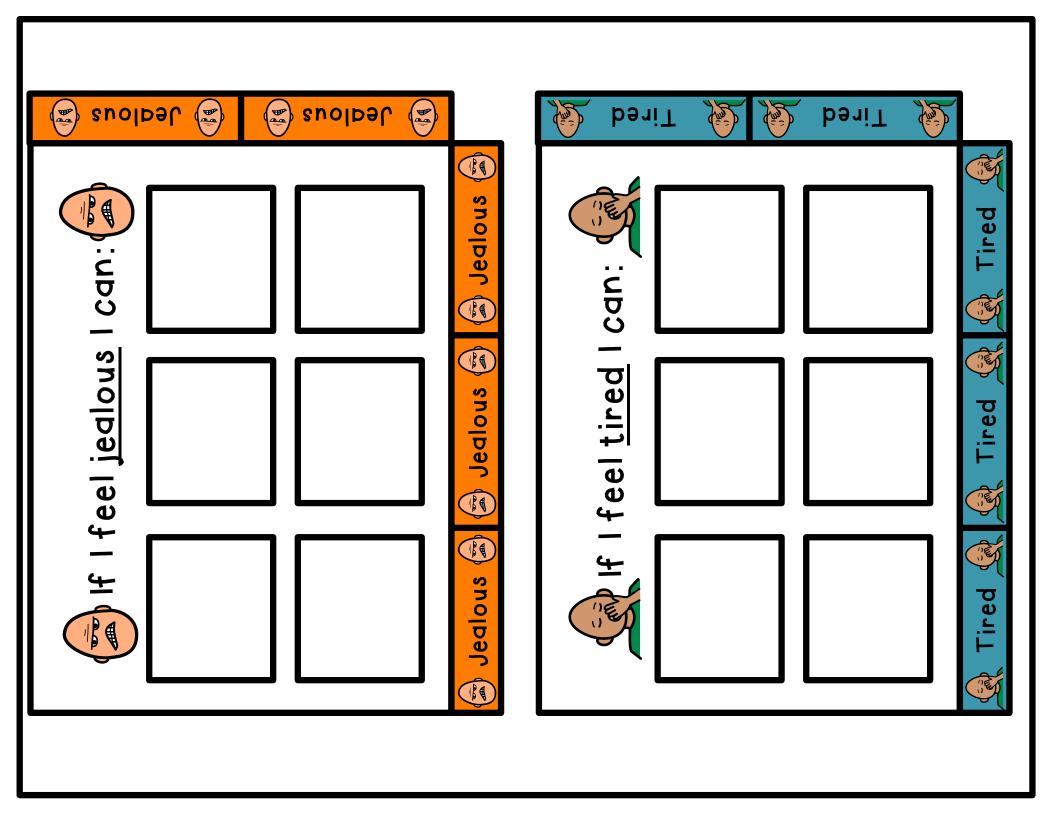


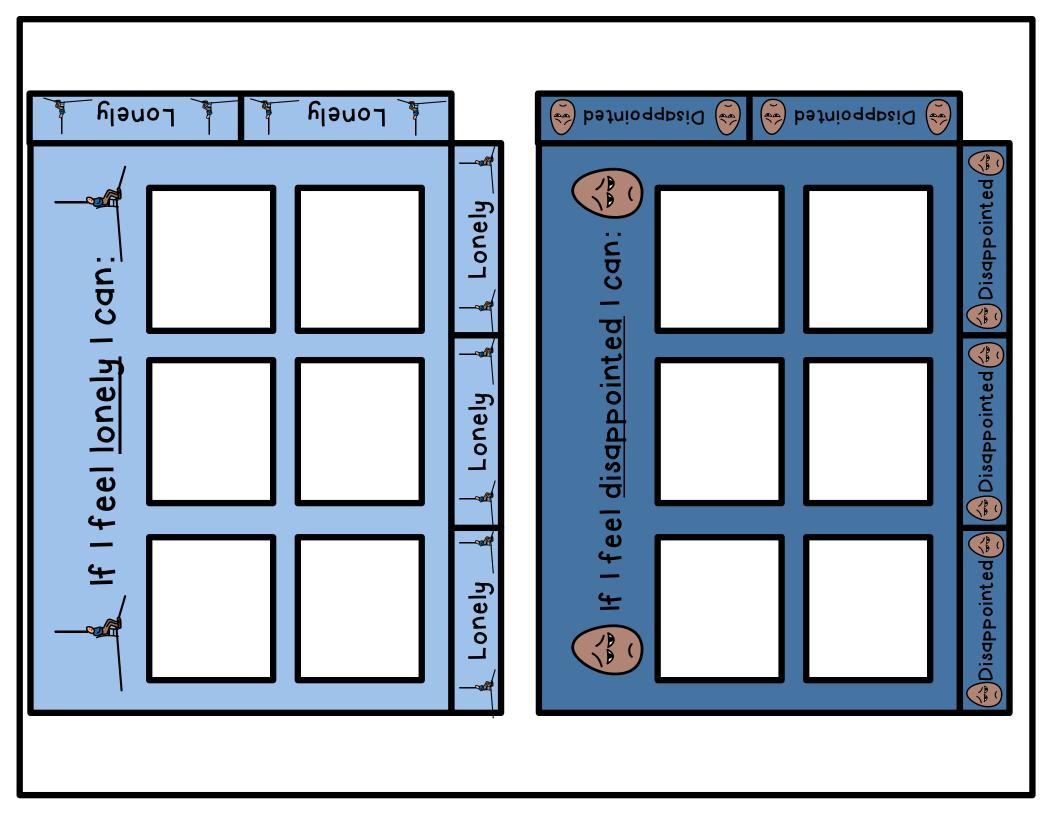


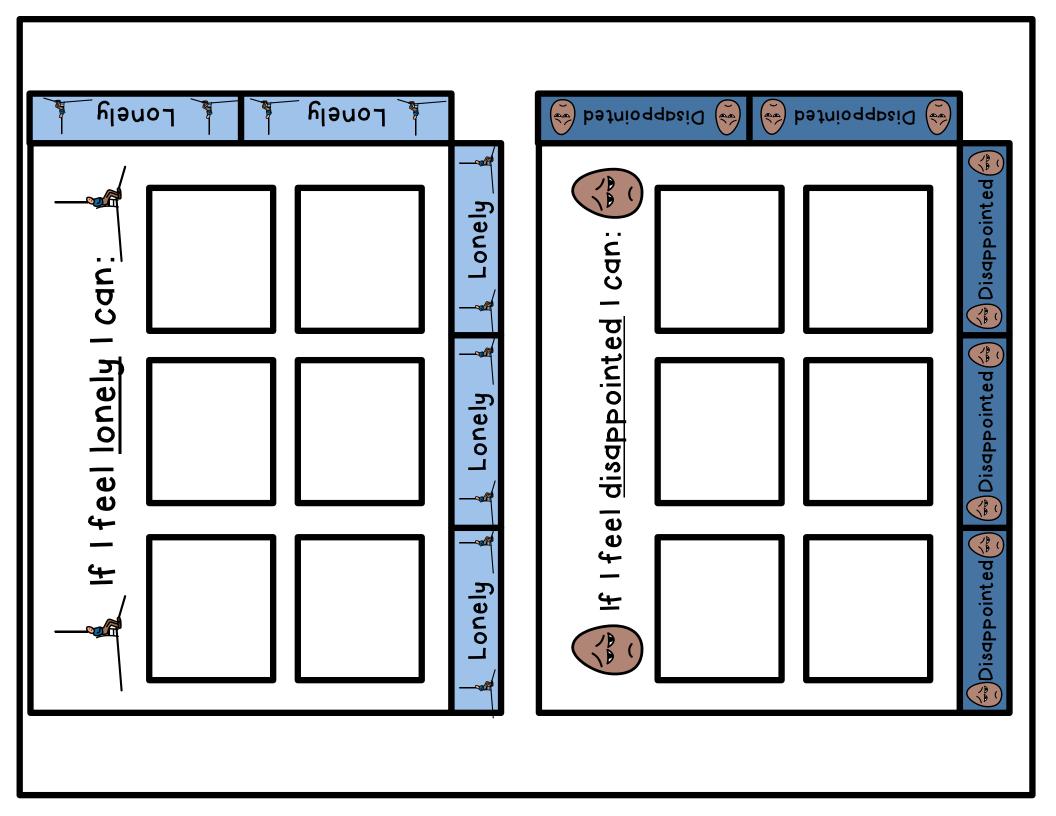


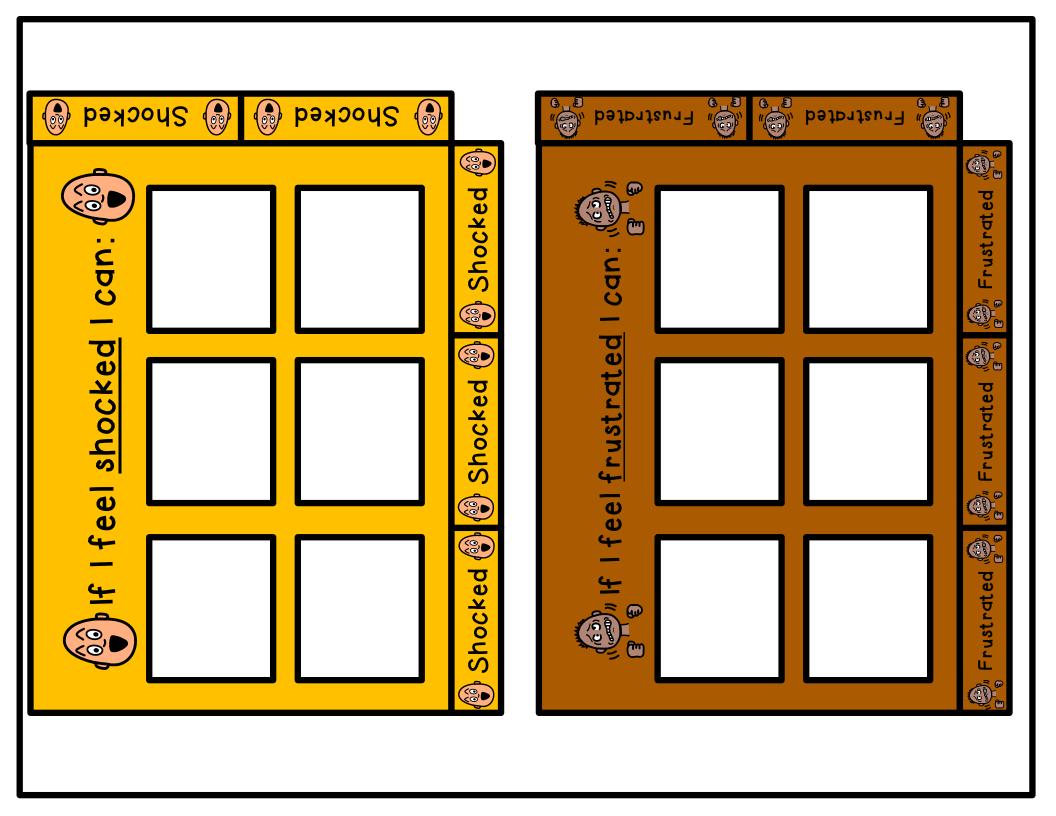


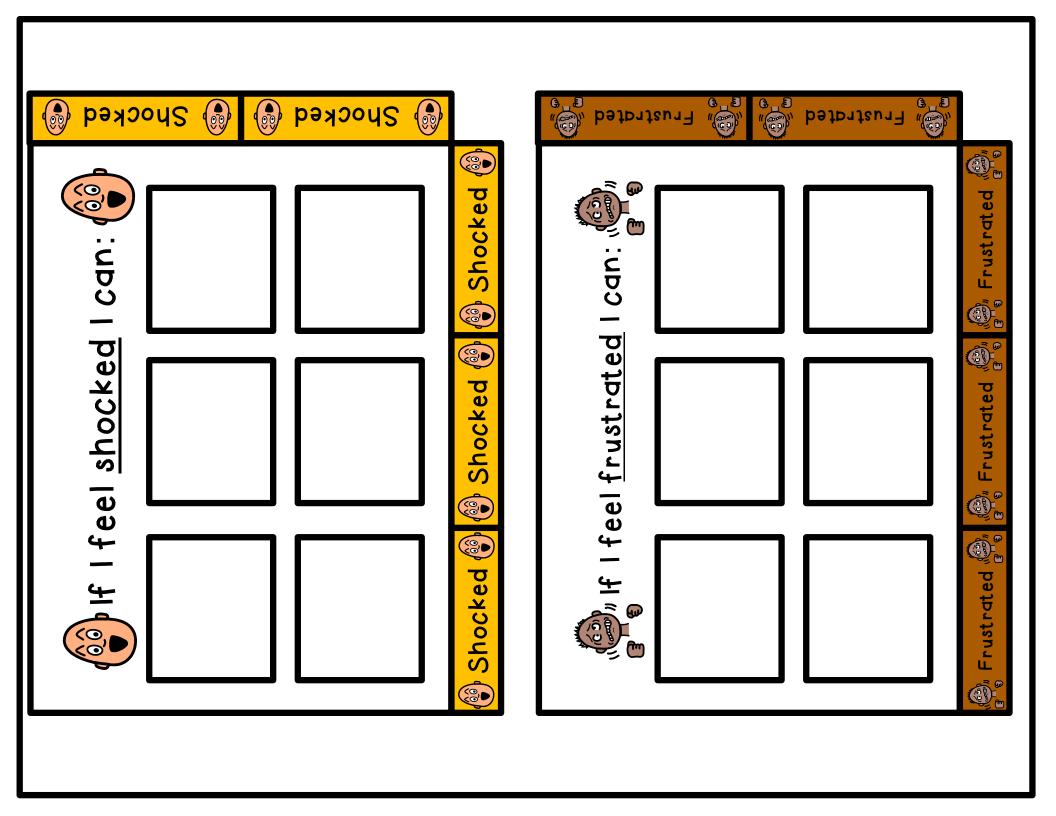


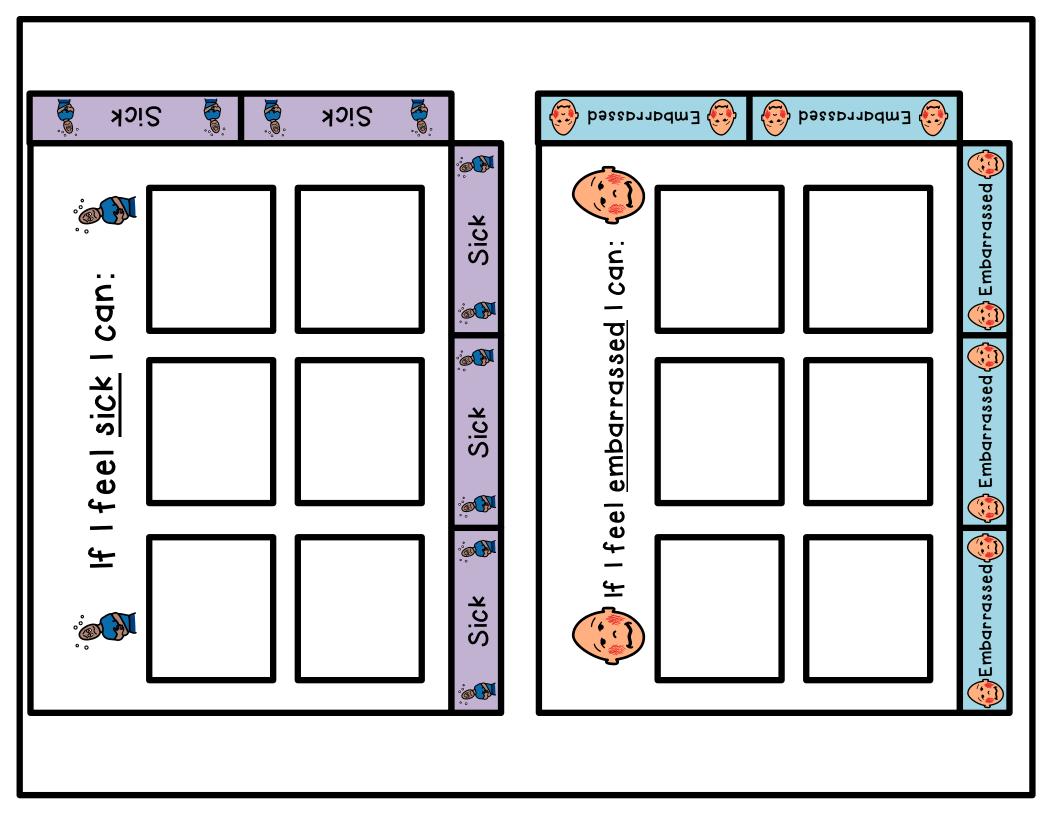


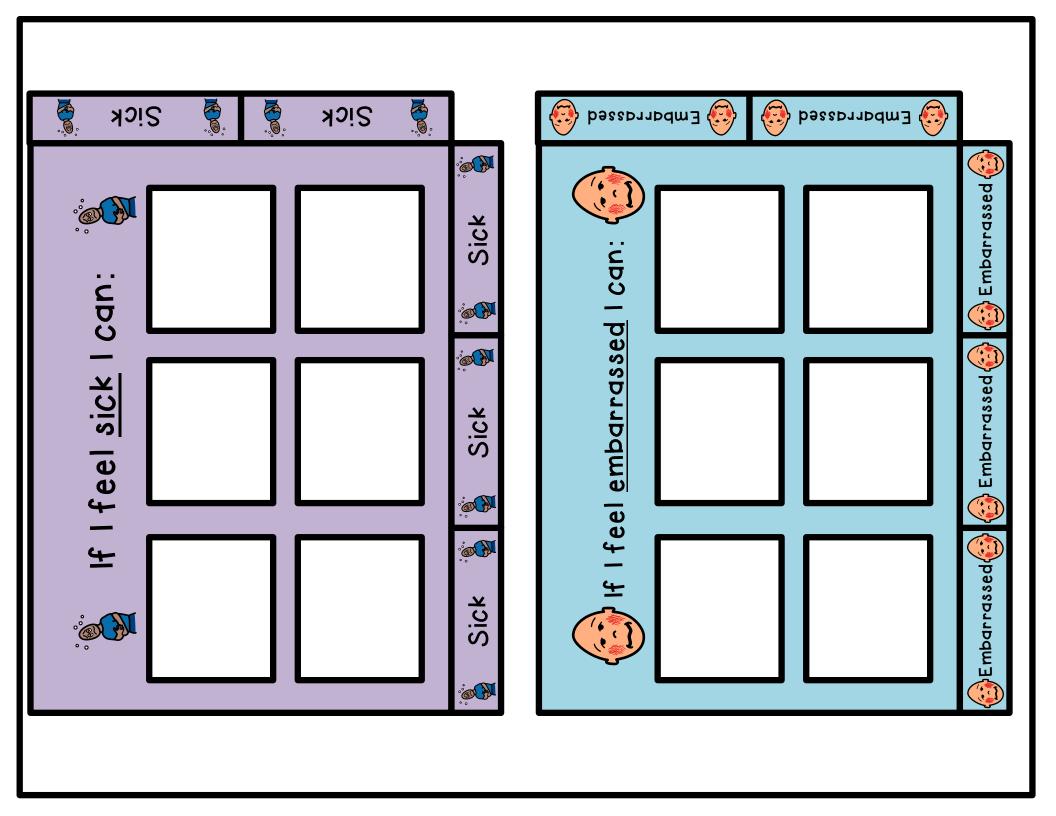


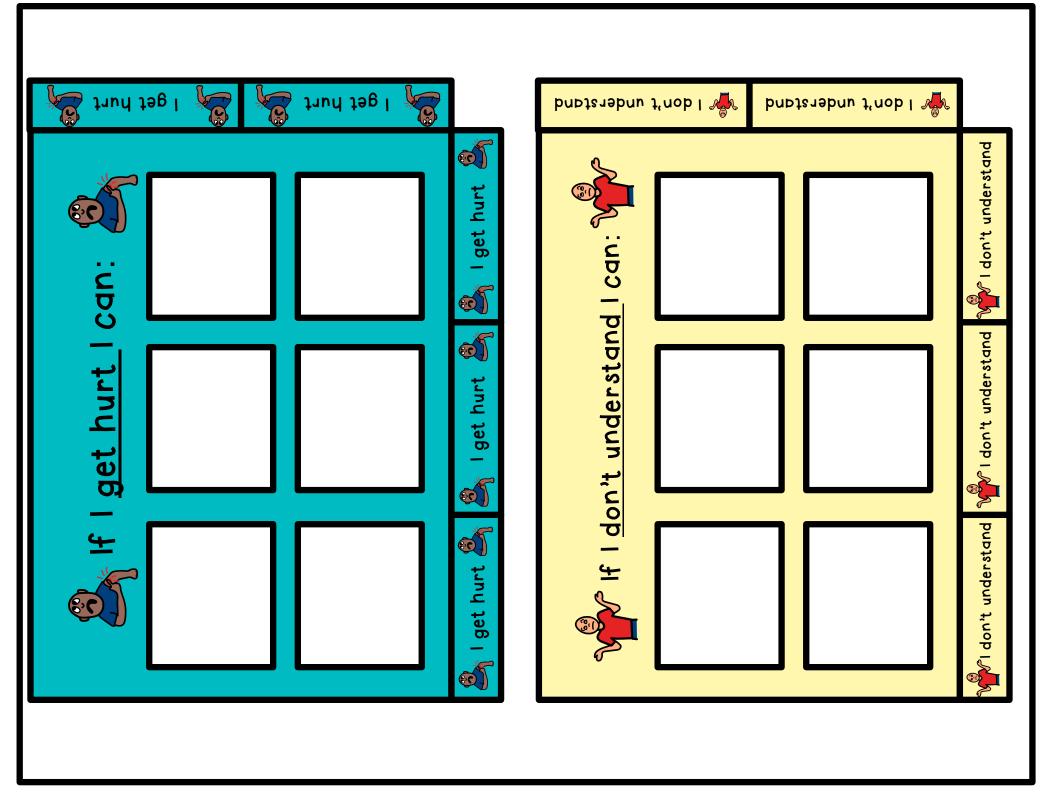


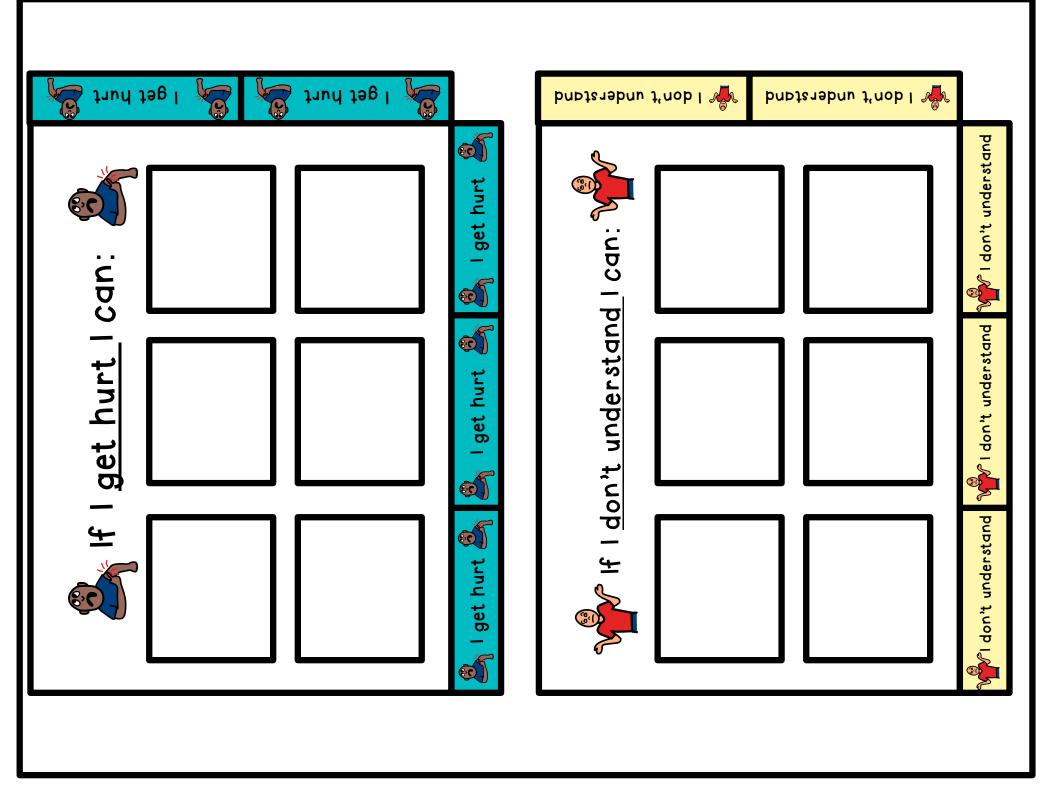


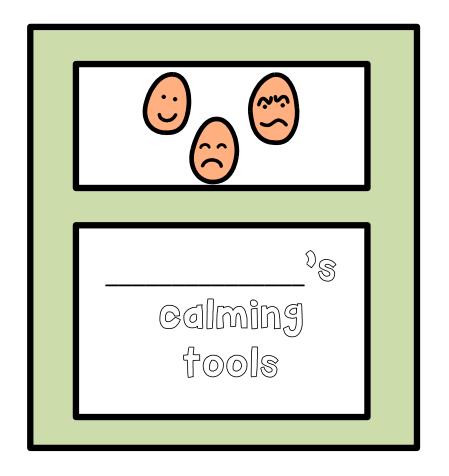


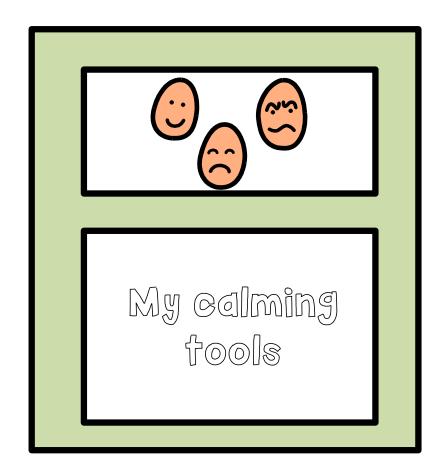


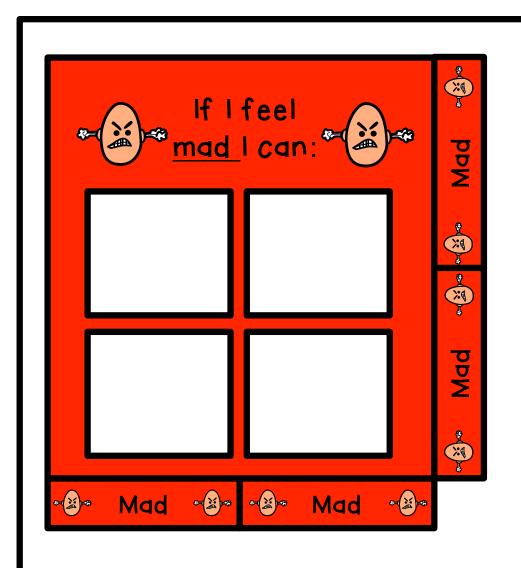


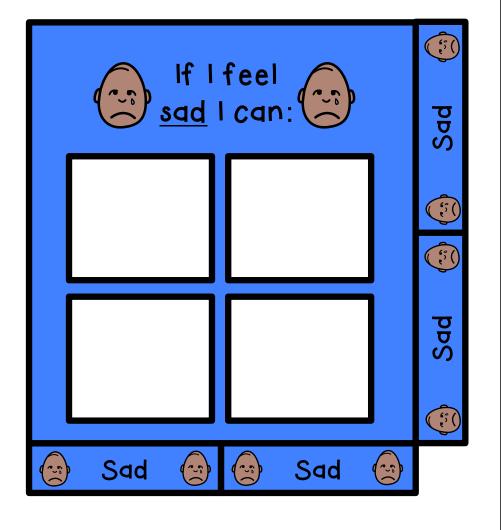


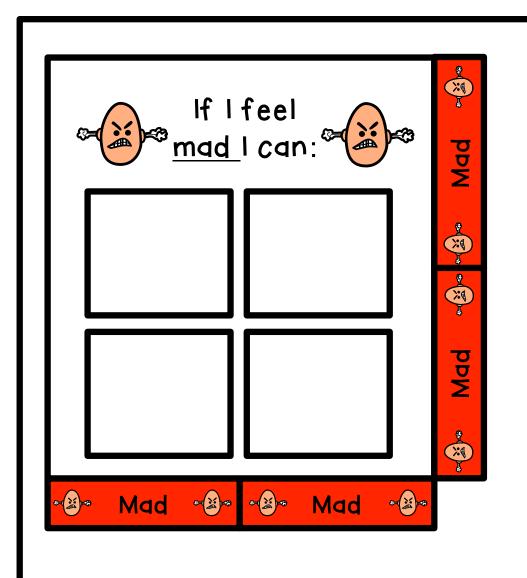


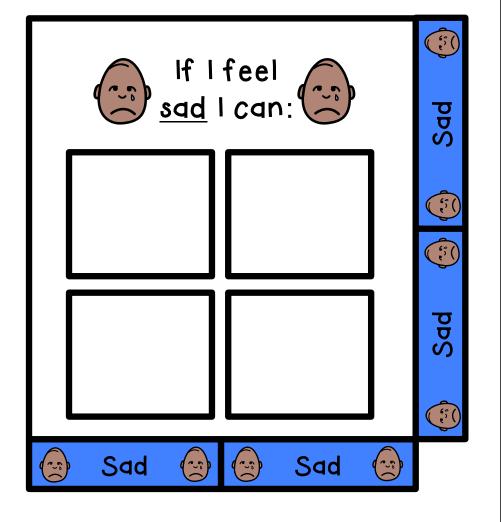


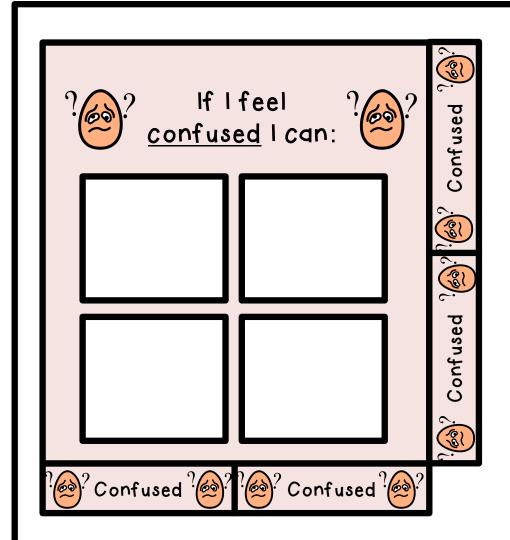


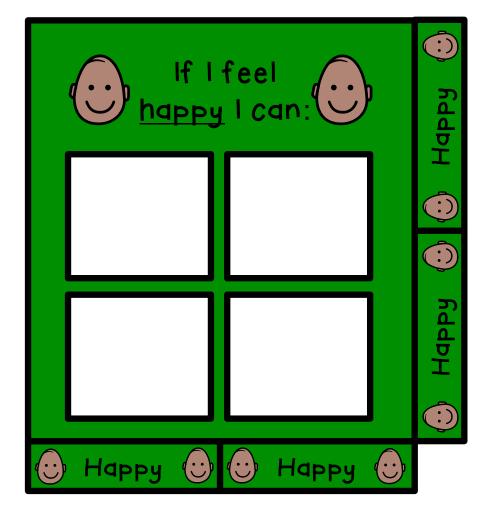


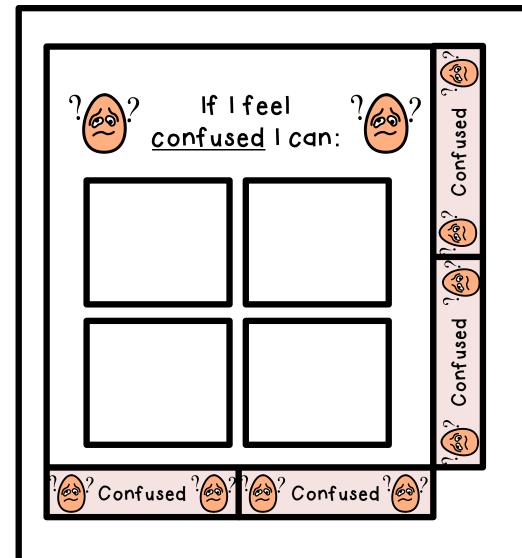


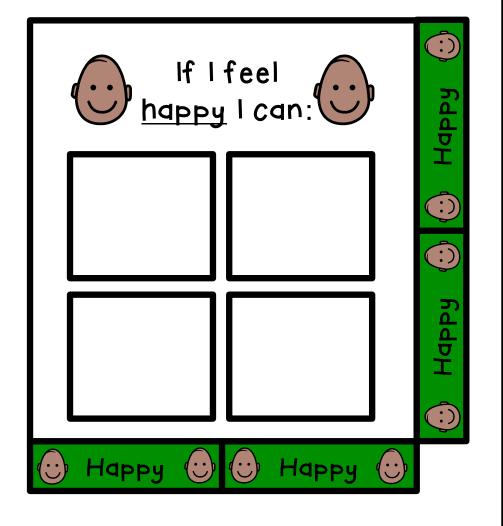


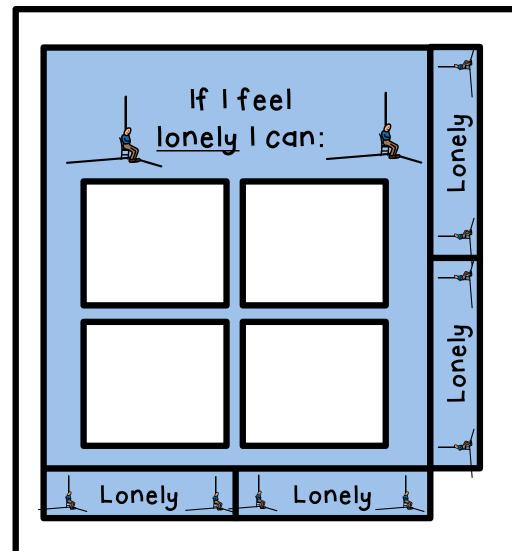


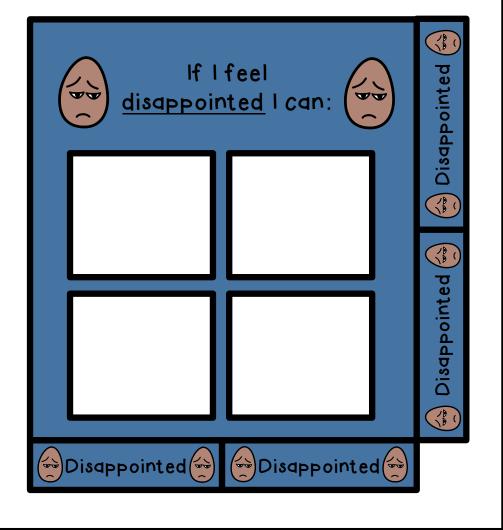


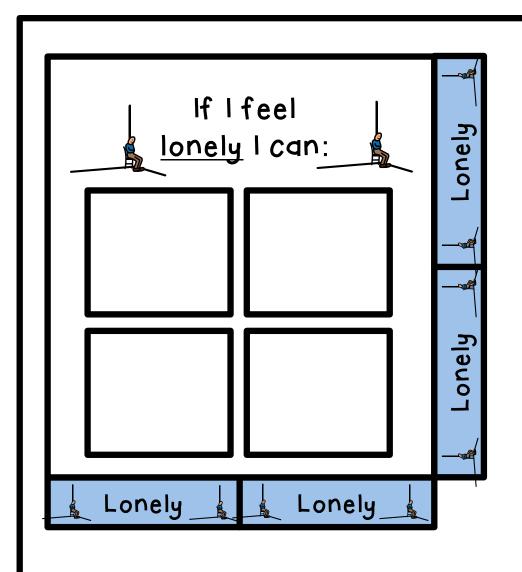


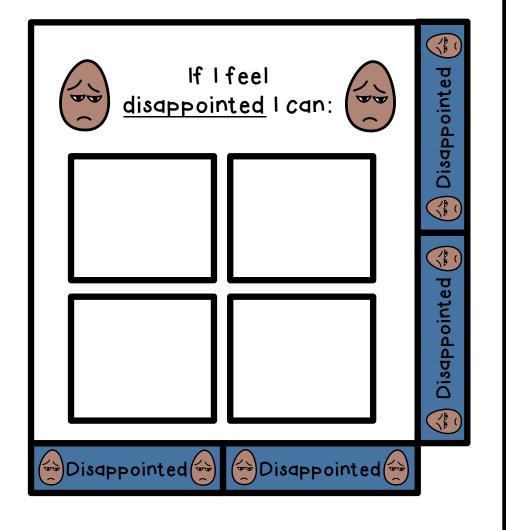


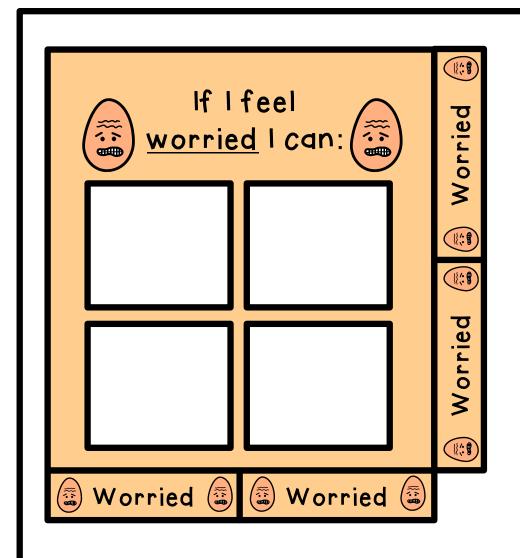


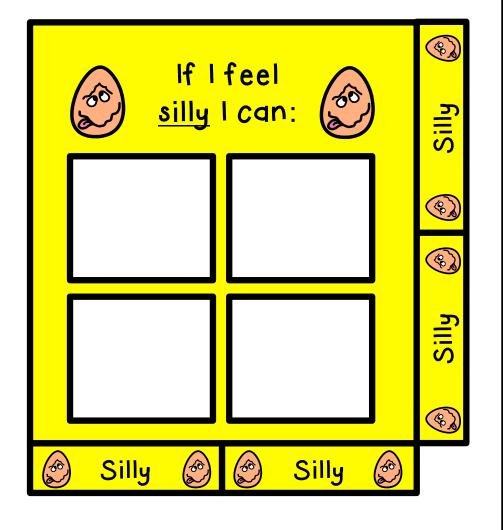


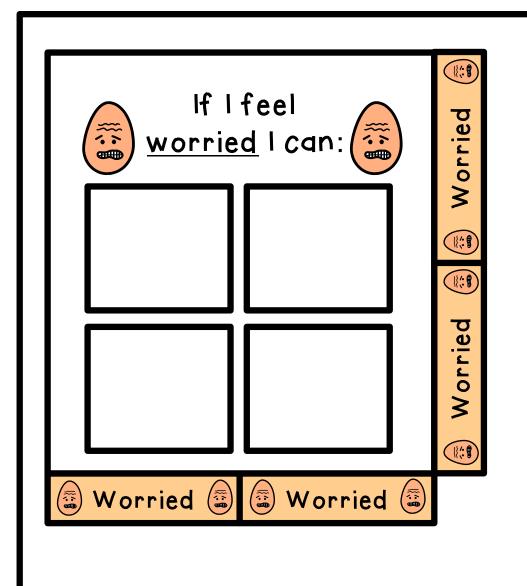


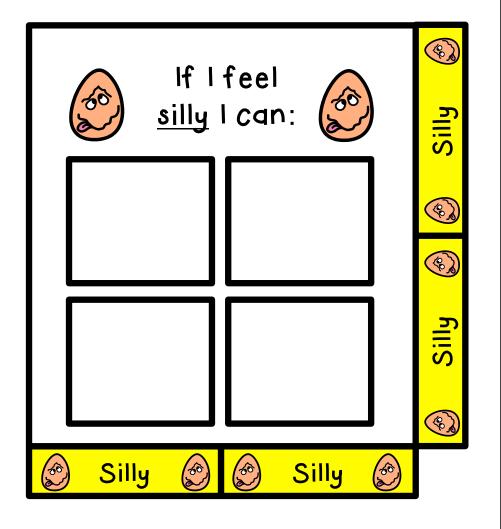


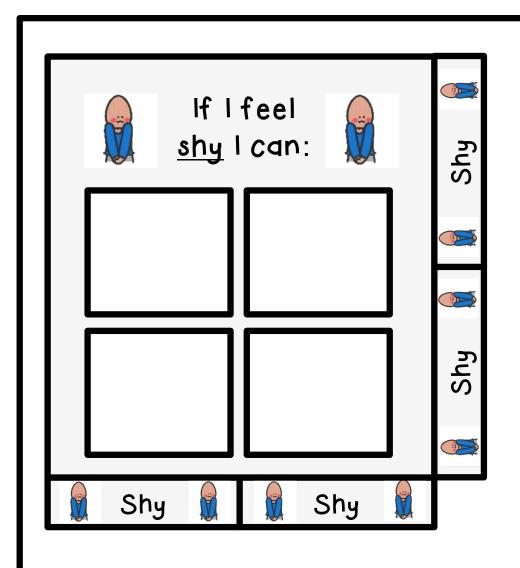


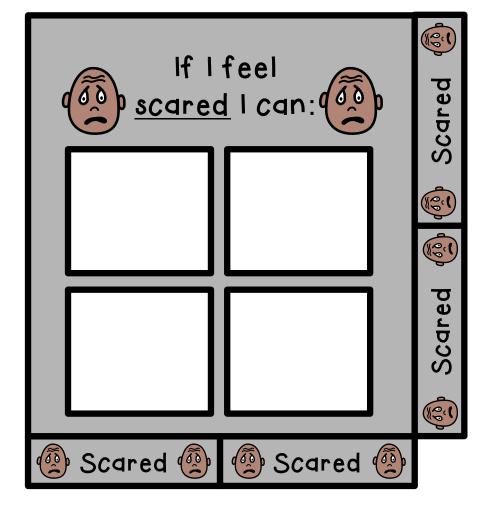


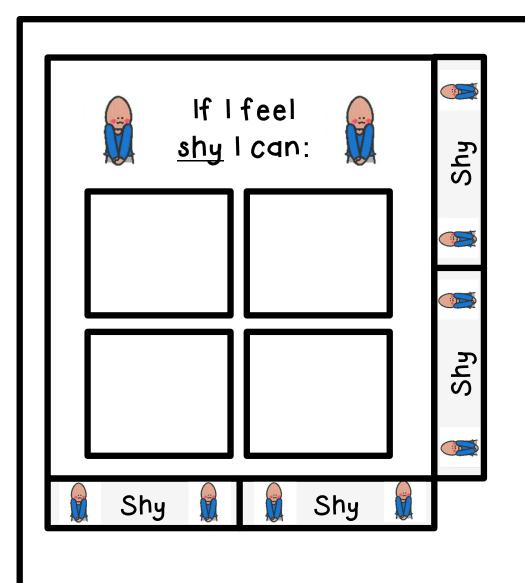


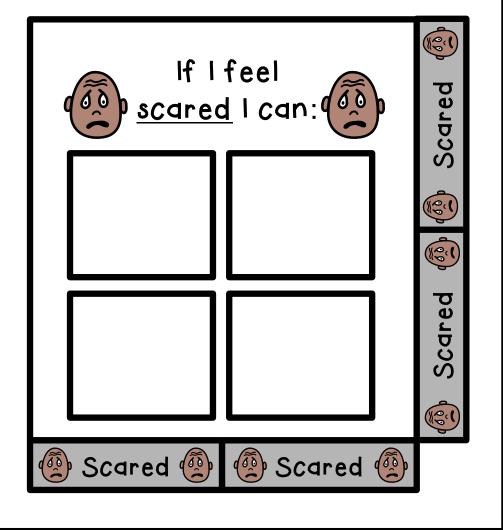


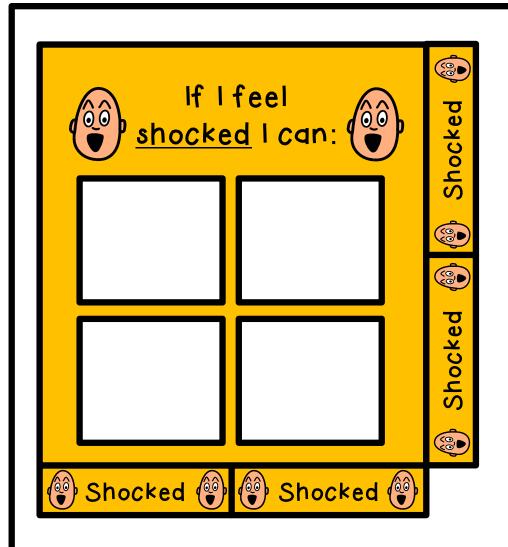


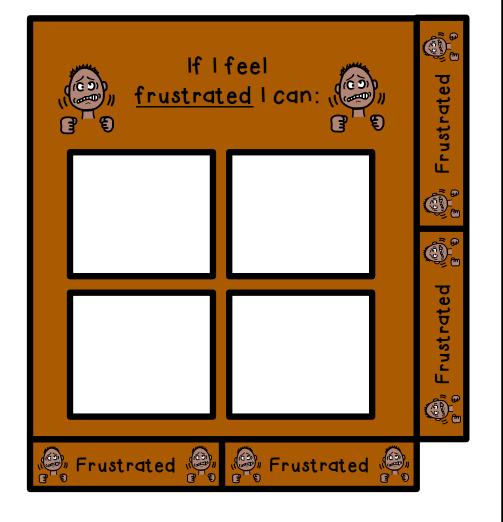


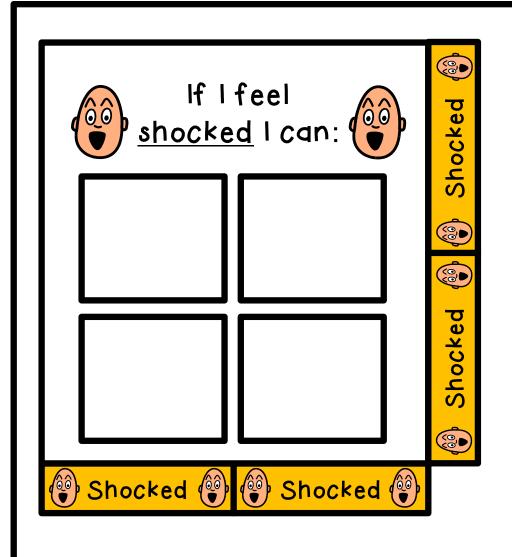


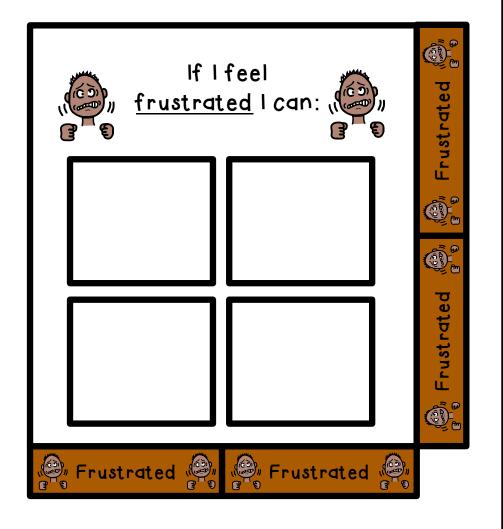


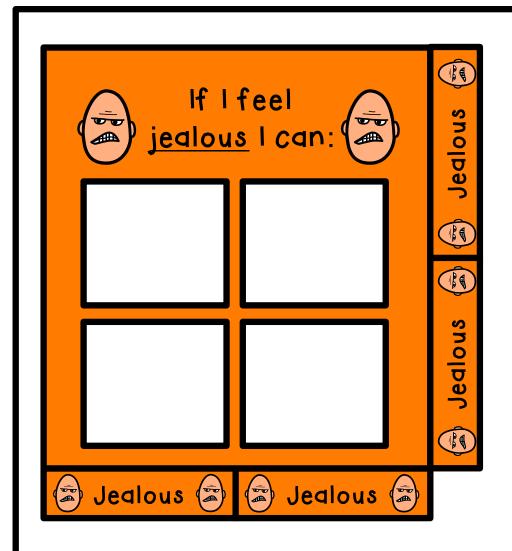


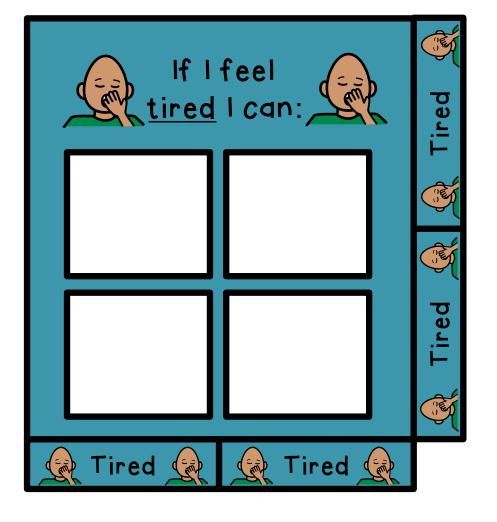


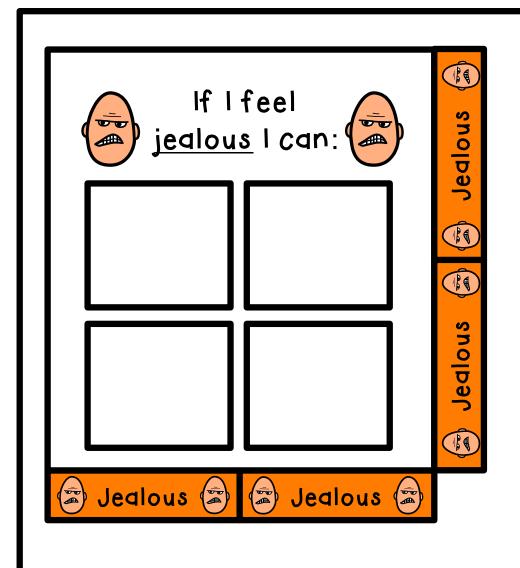


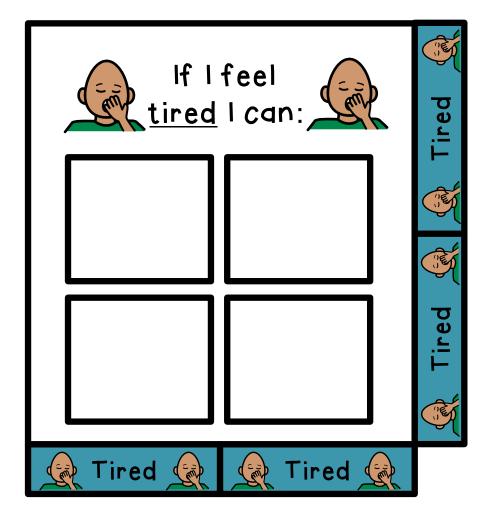


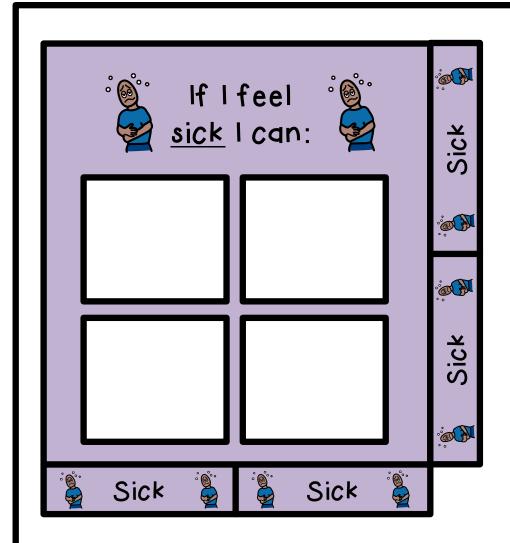


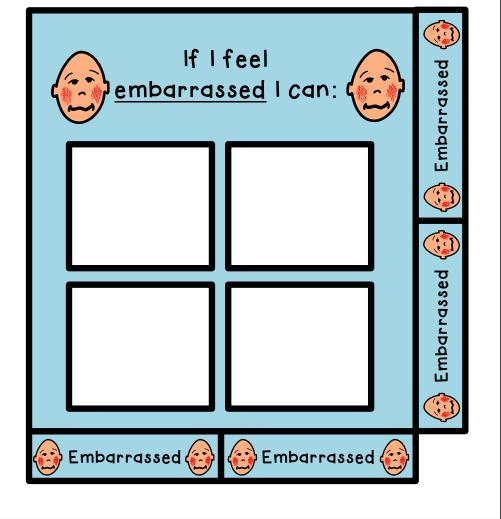


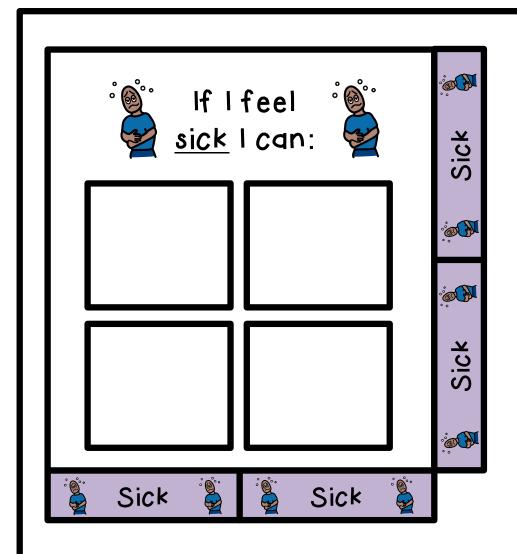


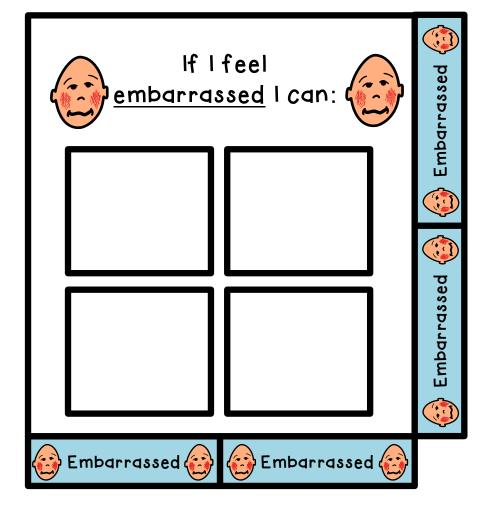


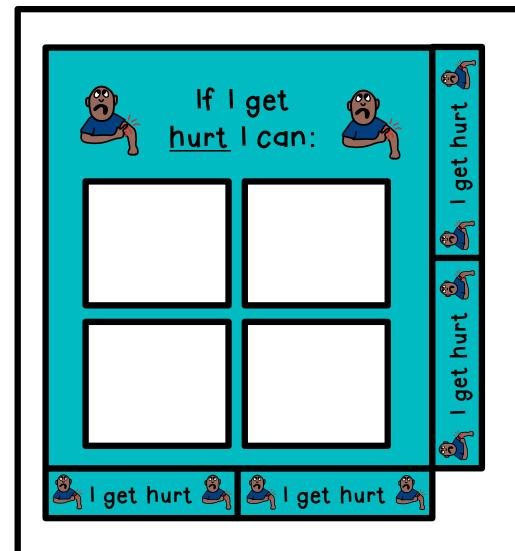


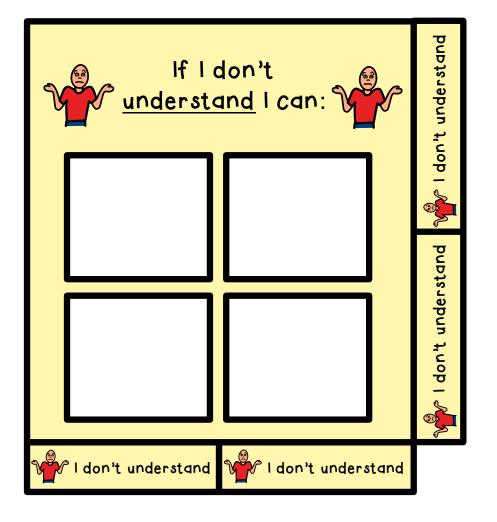


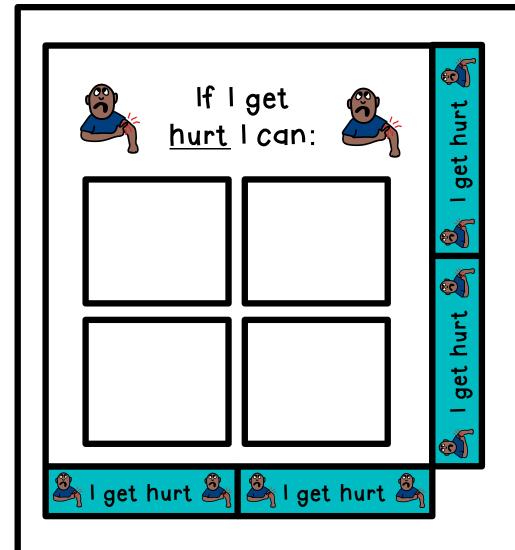


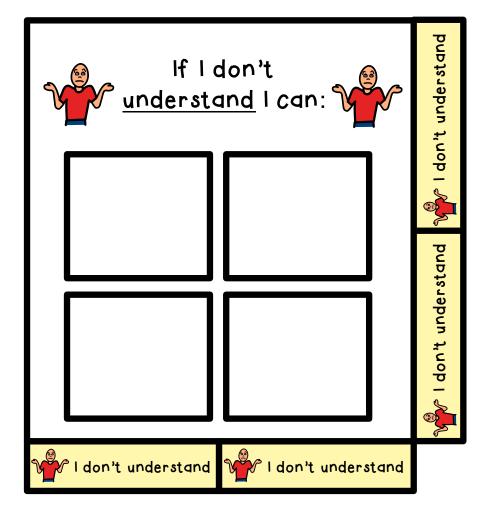


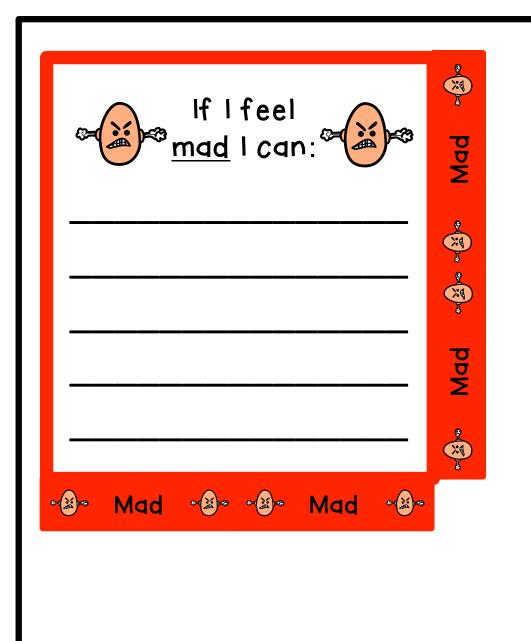


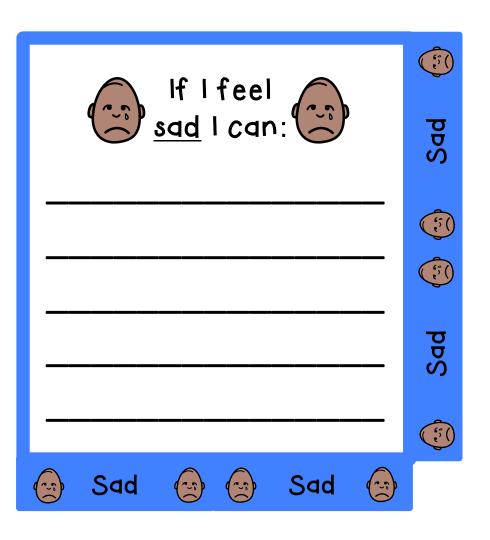




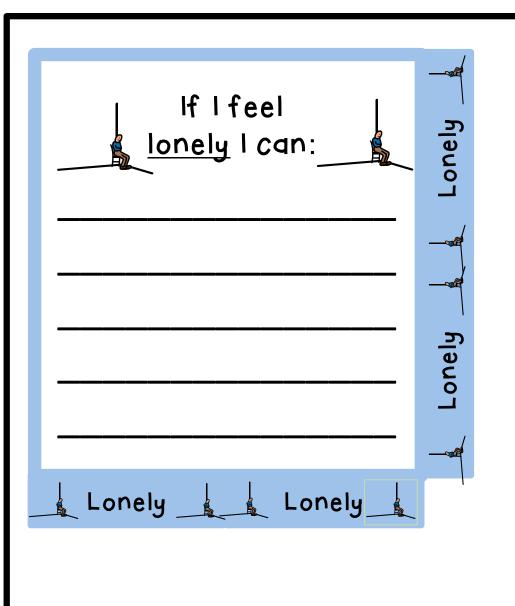


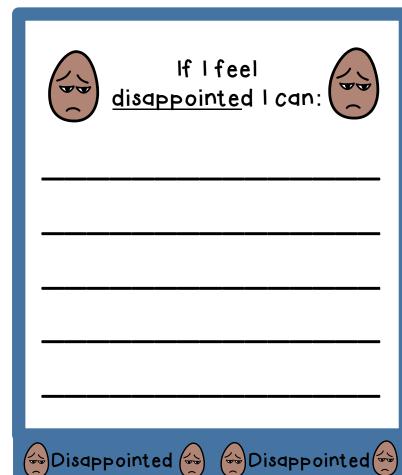






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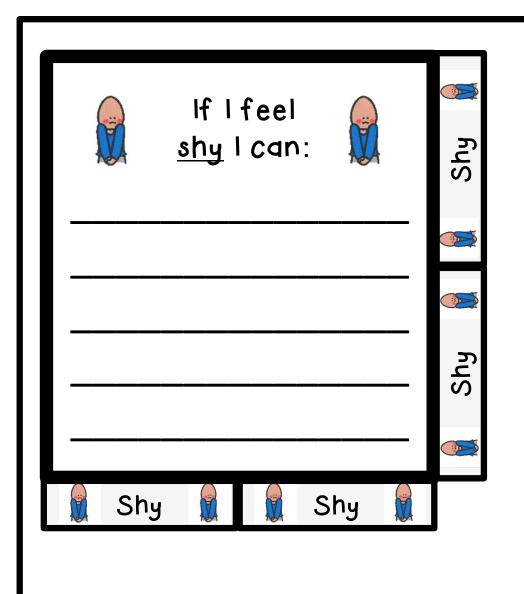


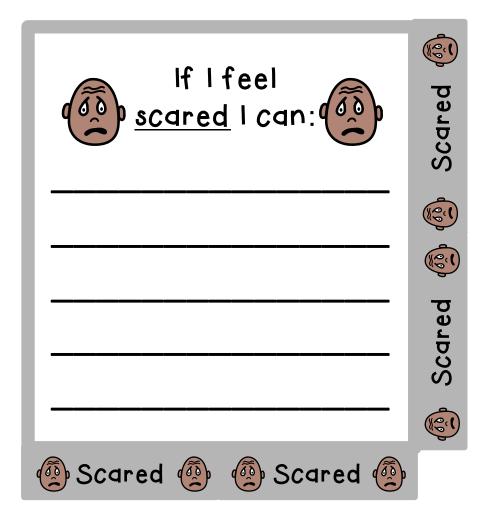


Disappointed 🥰

Disappointed 😣

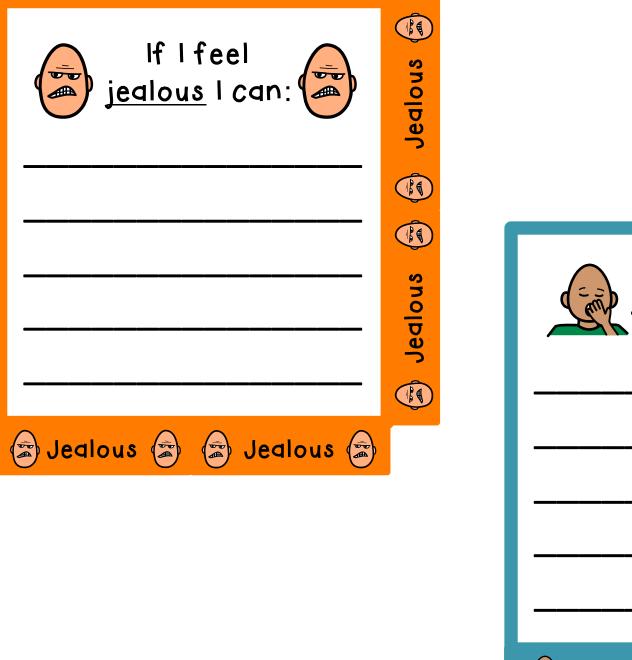
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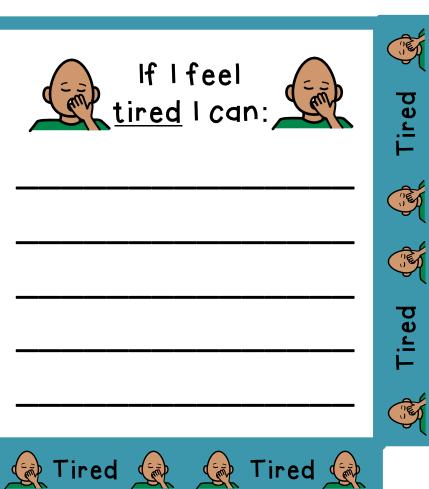




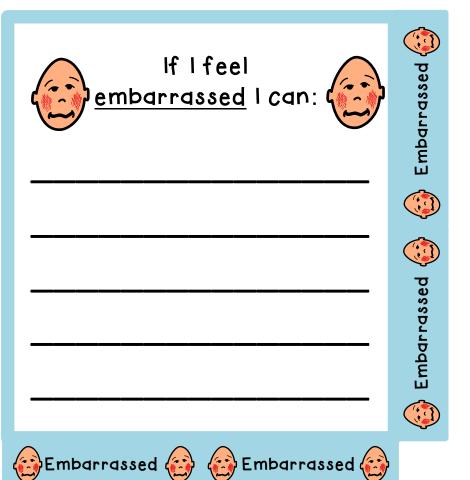
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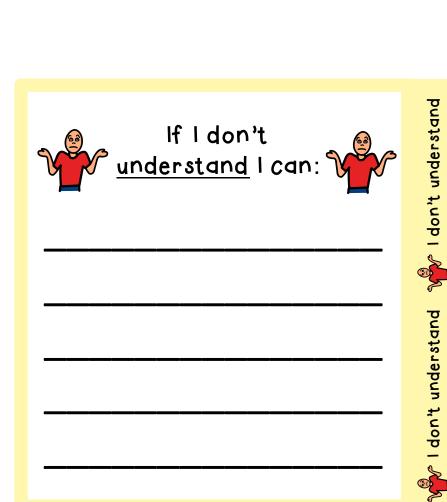
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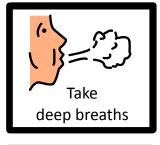


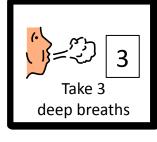


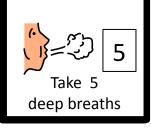


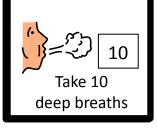


I don't understand





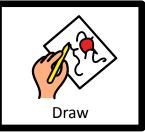




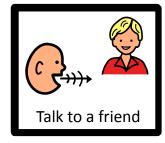
















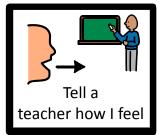






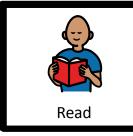






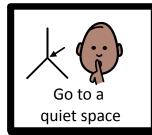














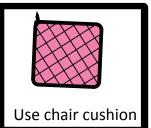








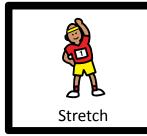






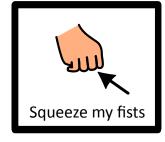








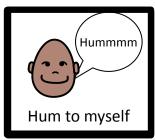






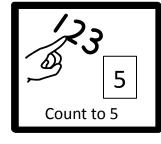


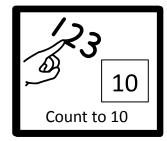




















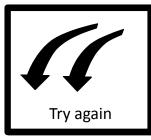






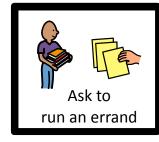












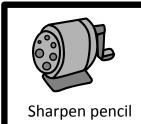




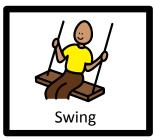


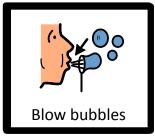






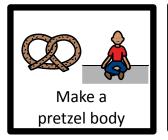


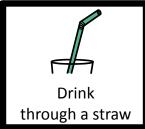


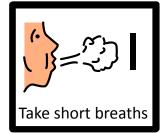


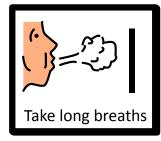


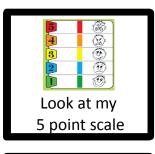












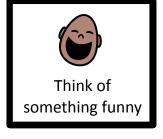




my teacher



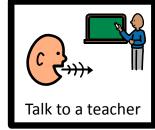


































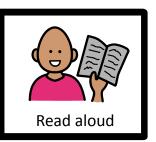


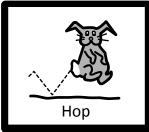


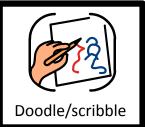


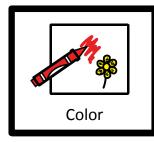


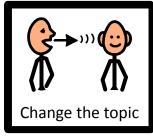






















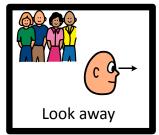


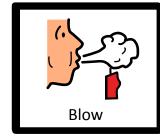




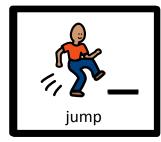




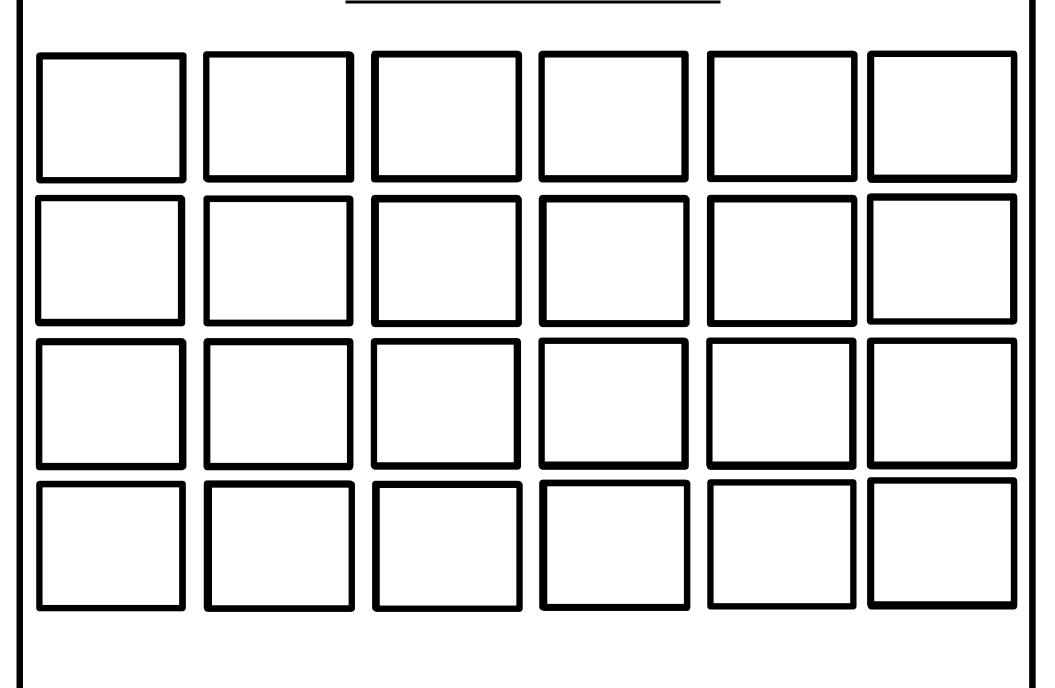








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