












## SNAPSHOT: National Training and Technical Assistance Centers focused on Youth, Disability, and Transition

					
<p><b>Purpose</b></p>	<p>To assist State Education Agencies, Local Education Agencies, State VR agencies, and VR service providers to implement evidence-based and promising practices ensuring students with disabilities, including those with significant disabilities, graduate prepared for success in postsecondary education and employment.</p>	<p>The Promoting the Readiness of Minors in Supplemental Security Income (PROMISE) program is an interagency collaboration of the U.S. Departments of Education, Health and Human Services, Labor, and the Social Security Administration. Under this grant program, state agencies have partnered to develop and implement six model demonstration projects (MDPs) that provide coordinated services and supports to youth with disabilities receiving supplemental security income (SSI) benefits and to their families in order to improve the education and career outcomes, six model demonstration projects have been established serving a total of eleven states.</p>	<p>The purpose of the Workforce Innovation Technical Assistance Center (WINTAC) is to provide training and technical assistance (TA) in five topic areas related to WIOA that includes pre-employment transition services to State Vocational Rehabilitation Agencies, related agencies, rehabilitation professionals and service providers. The goal is to assist VR agencies and partners to achieve full implementation of the requirements of (WIOA).</p>	<p>The purpose of the Institute for Educational Leadership’s (IEL) Vocational Rehabilitation (VR) Training and Technical Assistance (TA) Center for Youth (Y-TAC) is to provide State VR Agencies with TA and training to help more effectively serve all youth with disabilities, including students with disabilities who are not receiving comprehensive special education services, such as students with 504 plans and other “potentially eligible” young people; youth connected to other systems, such as youth in and out of foster care and court-involved, homeless, and runaway youth; and other disconnected, hard-to-serve, and at-risk youth populations.</p>	<p>The National Collaborative on Workforce and Disability for Youth (NCWD/Youth) assists state and local workforce development systems to better serve all youth, including youth with disabilities and other disconnected youth.</p>

					
<b>Goals</b>	<ul style="list-style-type: none"> <li>• Increase access/participation in rigorous academic preparation so students are prepared for success in postsecondary education</li> <li>• Increase access/participation in career-related curricula so students are prepared for post-secondary employment and careers</li> <li>• Improve quality of secondary transition services</li> <li>• Increased use of data-driven decision-making</li> <li>• Increase knowledge/implementation of strategies, including early warning and intervention systems, to reduce drop out and increase graduation</li> </ul>	<p>The AUCD PROMISE Technical Assistance (TA) Center is funded by the U.S. Department of Education to provide assistance to the six MDPs, provide information about interventions and supports for SSI eligible youth and their families, and link the MDPs in order to create the best possible outcomes for youth and their families.</p> <p>TA goals include:</p> <ul style="list-style-type: none"> <li>• Successful recruitment for randomized control trial design study of 2,000 participants per site (exception: CA-3,172)</li> <li>• Continued engagement of participants through their 18<sup>th</sup> birthday with follow-up interviews</li> <li>• Increased knowledge of case managers regarding family and youth engagement strategies</li> <li>• Increased knowledge of case managers regarding disability characteristics</li> </ul>	<p>The WINTAC will provide training and TA in five topic areas related to the requirements of WIOA. For students with disabilities, WINTAC will focus on pre-employment transition services.</p>	<ul style="list-style-type: none"> <li>• Increase the number of youth with disabilities (YWD) served by state VR agencies</li> <li>• Increase the number of YWD served by state VR agencies who pursue and obtain postsecondary education or training resulting in a postsecondary degree, credential, or nationally recognized occupational skills certificate</li> <li>• Increase the number YWD served by state VR agencies who obtain competitive integrated employment</li> </ul>	<ul style="list-style-type: none"> <li>• Improving systems capacity to provide comprehensive transition services for all youth, including youth with disabilities and disconnected youth</li> <li>• Strengthening the services provided by organizations responsible for delivery of workforce development services</li> <li>• Promoting the need for and further grow a professional development system for youth service professionals</li> </ul>

					
		<ul style="list-style-type: none"> <li>• Increase in expectations of case managers and other PROMISE personnel regarding abilities of youth with disabilities</li> <li>• Increased employment of the families of youth participants</li> <li>• Two employment experiences for each participant, including one paid competitive integrated employment experience of at least eight weeks</li> <li>• Increased knowledge of family members regarding employment impact on SSI benefits</li> </ul>			
<b>Target Audience(s)</b>	State Education Agencies, Local Education Agencies, State VR agencies, and VR service providers	The six PROMISE model demonstration projects and their staff	State Vocational Rehabilitation Agencies, related agencies, rehabilitation professionals, and service providers	State VR Agencies (SVRAs), related rehabilitation professionals, and other youth service professionals	State and local workforce development systems, associated partners, other youth service professionals, and youth and their families
<b>Website</b>	<a href="http://www.transitionta.org">www.transitionta.org</a>	<a href="http://www.promisetacenter.org/">http://www.promisetacenter.org/</a>	<a href="http://www.wintac.org/">http://www.wintac.org/</a>	<a href="http://iel.org/vryouth-tac">http://iel.org/vryouth-tac</a>	<a href="http://www.ncwd-youth.info/">http://www.ncwd-youth.info/</a>

					
<b>Intensive States</b>	North Dakota, Nevada, Alaska, Arizona, Arkansas, Delaware, New Hampshire, Maryland, Oregon, West Virginia	The PROMISE Model Demonstration Projects are located in: Arizona, Colorado, Montana, North Dakota, South Dakota, Utah, Arkansas, California, Maryland, New York, Wisconsin	TBD	TBD	Not Applicable
<b>Webinar Info</b>	<a href="http://transitionta.org/#whatsnew">http://transitionta.org/#whatsnew</a>	<a href="http://promisetacenter.org/webinar-library">http://promisetacenter.org/webinar-library</a>	<a href="http://www.wintac.org/">http://www.wintac.org/</a>	<a href="http://iel.org/vryouth-tac">http://iel.org/vryouth-tac</a>	<a href="http://www.ncwd-youth.info/">http://www.ncwd-youth.info/</a>
<b>Why Contact?</b>	<ul style="list-style-type: none"> <li>• For questions about secondary transition planning and assessment</li> <li>• Indicators 1, 2, 13, &amp; 14</li> <li>• Information on evidence-based and promising intervention practices</li> </ul>	<ul style="list-style-type: none"> <li>• For assistance with recruitment of participants in the PROMISE model projects</li> <li>• For information about disabilities in youth, ages 14-17</li> <li>• For information about postsecondary education options for youth with disabilities</li> <li>• For information about transitioning to employment for youth with disabilities</li> <li>• For customized requests related to employment and postsecondary education for youth with disabilities who are SSI eligible</li> </ul>	<ul style="list-style-type: none"> <li>• For assistance in meeting the pre-employment services provisions in WIOA</li> </ul>	<ul style="list-style-type: none"> <li>• To learn more about effective holistic transition models for all youth who experience disability</li> <li>• To learn about opportunities to receive customized intensive TA and training from the Y-TAC</li> </ul>	<ul style="list-style-type: none"> <li>• To learn more about resources and models for quality career development and individualized planning</li> <li>• To learn about training available to youth service providers including how to work with YWD</li> </ul>

					
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