**Regular Education Classroom Set-Up Modifications to Consider for Kids with ASD**

1. Separate/designate different areas for different types of work
* *Reading is completed at kidney bean table, independent morning work at student’s desk, etc.*
1. Visually divide/define the different work areas
* *A specific table can be the visual boundary , a taped off area, or an area that is separated with a ‘physical divider’*
1. Make separate areas for different types of work (designate specific spots for each activity to be completed and make this routine)
2. Find a specific spot/chair for child to sit on carpet or when seated at a table
* *If child is seated at same table/carpet for multiple activities; pick a different spot for each activity*
1. Consider using different colored tapes to designate different work areas
2. Teacher should utilize visuals to indicate a switch of activity to child
* *Picture/Written cue cards*
1. Try to keep activities in the same sequential order each day
2. Make a change of school personnel working at the same location when they are available
* *Teacher will teach reading at kidney shaped table in the morning and then teacher assistant will work on writing at the kidney shaped table in the afternoons with child*
1. Utilize different colored table cloths or different colored worksheets to indicate a specific work task (especially when seated at the same table)