## South Carolina High School Credential Student Career Portfolio Example



The purpose of this document is to provide guidance to practitioners who are assisting students in building a Career Portfolio and related Multimedia Presentation as part of the requirements of the SC High School Credential.

The following *Essential Portfolio Submission* Items should be considered as an example of best practice and for guidance purposes when developing Student Career Portfolios at the district level. Each year of the Portfolio Essentials is organized as a stand-alone list. So, for instance, a student entering the Credential Program in 10th grade should that year reference the 10th Grade Essentials, and not begin with the 9th Grade Essentials. The next year, the student would reference the 11th grade list. So, by the end of the 12th grade, the portfolio should contain materials listed under the 12th Grade Portfolio Essentials only. Many Submission Items for the 10th-12th grade years will be updates – and replace previous year Submission Items.

It is anticipated that local school districts will design, develop and implement portfolios that meet and are in line with the unique needs of the local community. Portfolios must include a student multimedia presentation and may be electronic and/or static documents. Examples of both electronic and static Career Portfolios will be provided as a resource for local districts. These can be accessed by visiting The Credential website at <u>www.theSCCredential.org</u>.

9th Grade Portfolio Essentials					
Submission Items	Name of Documents	Date	Teacher Initials	Student Initials	
Introduction Letter from Student					
Personal Information Sheet					
Individualized Education Program (IEP)					
Individualized Graduation Plan (IGP)					
9th Grade Transcripts					
9th Grade Attendance Report					
SC High School Credential Course of Study Checklist					
Formal Transition Assessment (>1)					
• SKEEMA-SC					
Transition Planning Inventory (TPI) or Enderle- Severson Transition Rating Scale (ESTR)					
Informal Transition Assessment (>1)					
Career Interests Survey/Needs					
Learning Styles Assessment					
Self-Determination Assessment					
Study Skills Self-Assessment					
Assistive Technology Questionnaire					
Work Experience Log					
<b>References from Teachers/Volunteer Organization</b> Leaders					
9th Grade Curriculum Work Samples					

10th Grade Portfolio Essentials					
Submission Items	Name of Documents	Date	Teacher Initials	Student Initials	
Introduction letter from student with summary of 9th grade accomplishments					
<b>Updated Personal Information Sheet</b>					
Updated Individualized Education Program (IEP)					
Updated Individualized Graduation Plan (IGP)					
10th Grade Attendance Report					
10th Grade Transcripts					
SC High School Course of Study Checklist					
Formal Transition Assessment (≥1)					
• SKEEMA - SC					
• Transition Planning Inventory (TPI) or Enderle- Severson Transition Rating Scale (ESTR)					
Informal Transition Assessment ( $\geq 1$ )					
Updated Career Interests Survey/Needs					
Post-School Outcomes Questionnaire					
• Updated Self-Determination Assessment					
• Updated Assistive Technology Questionnaire/Review					
Work Experience Log					
Agency Contact Logs					
Resume and Reference List					
10th Grade Curriculum Work Samples					

11th Grade Portfolio Essentials					
Submission Items	Name of Documents	Date	Teacher Initials	Student Initials	
Introduction Letter from student with summary of					
10th grade accomplishments					
Updated Personal Information Sheet					
Updated Individualized Education Program (IEP)					
Updated Individualized Graduation Plan (IGP)					
Individualized Plan for Employment (IPE)					
Evidence of a Student-Led IEP					
11th Grade Attendance Report					
11th Grade Transcripts					
SC High School Credential Course of Study Checklist					
Formal Transition Assessment ( <u>&gt;</u> 1)					
• SKEEMA - SC					
• Transition Planning Inventory (TPI) or Enderle-					
Severson Transition Rating Scale (ESTR)					
Informal Transition Assessment (>1)					
Employment Needs Survey					
Updated Post-School Outcomes Questionnaire					
Updated Self-Determination Assessment					
• Updated Independent Living Skills Assessment					
Updated Assistive Technology Questionnaire/Review					
Work Styles Inventory					
Work Experience Log					
Multimedia Presentation draft (for senior year)					
Agency Contact Logs					
Formal Application for all adult services					
<b>Completed Job Application and Cover Letter (sample)</b>					
Updated Resume & Reference List					
3 Letters of Recommendation					
Pocket Resume					
11th Grade Curriculum Work Samples					

12th Grade Portfolio Essentials					
Submission Items	Name of Documents	Date	Teacher Initials	Student Initials	
Introduction Letter from Student with summary of					
11th grade accomplishments					
Updated Personal Information Sheet					
Updated Individualized Education Program (IEP)					
Updated Individualized Graduation Plan (IGP)					
Individualized Plan for Employment (IPE)					
Evidence of a Student-Led IEP					
12th Grade Attendance Report					
12th Grade Transcripts					
SC High School Course of Study Checklist					
Completion & Exit Notices, if applicable					
Formal Transition Assessment (>1)					
• SKEEMA - SC					
• Transition Planning Inventory (TPI) or Enderle-					
Severson Transition Rating Scale (ESTR)					
Informal Transition Assessment (>1)					
Work Styles Inventory					
Updated Post-School Outcomes Questionnaire					
Updated Self-Determination Assessment					
Independent Living Skills Assessment					
Updated Assistive Technology Questionnaire/Review					
Work Experience Log					
Summary of Performance					
Multimedia Presentation					
<b>Completed Job Application and Cover Letter (sample)</b>					
Updated Agency Contact Logs					
Resume and Letters of Reference					
3 Letters of Recommendation (updated, as needed)					
12th Grade Curriculum Work Samples					
Updated Pocket Resume					